

COD Business Case Change History Log

	Suggested Changes	Page	Author	Date	Change Made Y/N	Comments
1	Where applicable, add "origination" to "Direct Loan" to remove inference of inclusion of DL servicing, et al	General	Core Team during the 4/4/00 meeting	14-Apr	Y	
2	Page 3: *Do not use the phrase "Title IV Delivery System," which implies that COD is broader than it is.	3	Core Team during the 4/4/00 meeting	14-Apr	Y	
3	*Define the terms used in this document.	3	Core Team during the 4/4/00 meeting	14-Apr	Y	Terms origination and disbursement defined on slide 4
4	*Add campus-based benefit to the student in this section and other places in the doc	3	Core Team during the 4/4/00 meeting	14-Apr	Y	
5	Under Recommendation, add "or equivalent fiscally sound process" after (JIT). Make this change throughout the document. Remove "Just-In-Time funding" in parentheses. Under Major Benefits 2nd paragraph, change "Just-In-Time (JIT) funding which increases fiduciary integrity of" to "a process with high fiscal integrity for"	3	Kay Jacks	2-May	Y	
6	Under Major Benefits, add sentence about potential savings from existing ED/SFA applications only having to interface with 1 COD system instead of the current 3 (RFMS, LOS, CBS).	3	Kay Jacks	27-Apr	Y	
7	p. 3, par. 5: The paragraph ends with "...while reducing reconciliation." Should we change to "...while reducing the burden associated with reconciliation" ?	3	Kitty Wooley	14-Apr	Y	

COD Business Case Change History Log

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8	Page 4: *The 3 systems do not originate or disburse campus-based funds. The total document needs to reflect this.	4	Core Team during the 4/4/00 meeting	14-Apr	Y	See change for comment #9. Changed document to reflect that FISAP is sent from schools to CBS while origination and disbursement records are sent from schools to RFMS and LOS.
9	Change 1st bullet to read that the current environment has 3 processes that receive Title IV funds. Add sub-bullet for CBS that states that student level data is not reported (except for Perkins info to NSLDS) and that schools instead submit aggregate year-end data via their FISAP.	4	Kay Jacks	27-Apr	Y	
10	p. 4, diagram: Remove the bottom (Campus-Based) line, as there is no parallel orig. & disb. process for this program. There is instead a reporting process for C-B, although there could be an orig. & disb. process at some point in the future. We hashed out a solution to this visual problem at the April 4th meeting; Robb Clarke has it; he should implement it during Andersen's rewrite (I did not capture the specifics).	4	Kitty Wooley	14-Apr	Y	See change made in #9.
11	Page 5: *Omit the "3"s.	5	Core Team during the 4/4/00 meeting	14-Apr	Y	
12	p. 5, all bullets that include "3": Omit all instances of "3" because of the Campus-Based distinction.	5	Kitty Wooley	14-Apr	Y	See change made in #11
13	Add fiduciary responsibility to ED/ SFA concerns	5	Core Team during the 4/4/00 meeting	14-Apr	Y	

COD Business Case Change History Log

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14	Add no/ incomplete access to campus-based recipient data to ED/ SFA concerns	5	Core Team during the 4/4/00 meeting	14-Apr	Y	
15	Change "to perform reviews" to "to support internal decision-making"	5	Core Team during the 4/4/00 meeting	14-Apr	Y	
16	Add bullet under "Schools challenged..": Sending redundant data to ED/SFA systems multiple times	5	Kay Jacks	27-Apr	Y	
17	Add "and program integrity" to comment #12	5	Kay Jacks	27-Apr	Y	
18	Page 6: *Second bullet, there will not be a common record for all the Title IV programs	6	Core Team during the 4/4/00 meeting	14-Apr	Y	Replace "Title IV" with "Pell and DL" and add bullet re: common record for reporting campus-based
19	Add bullet for "Use of applicant data for CPS to support payments"	6	Kay Jacks	27-Apr	Y	
20	Add bullet for " Access to real-time data across trading partner platforms"	6	Kay Jacks	27-Apr	Y	

COD Business Case Change History Log

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21	Add ", specifically student loan history" to end of first bullet under Customer Service	7	Kay Jacks	27-Apr	Y	
22	Add "Supports student eligibility determination" under Customer Service	7	Kay Jacks	27-Apr	Y	
23	Add "Reuse of data for new business requirements" under Decrease Costs	7	Kay Jacks	27-Apr	Y	
24	Change "better" to "more" in 1st bullet under Employee Satisfaction	7	Kay Jacks	27-Apr	Y	
25	Add " Provides holistic picture of School's info and a student's association with a School" under Employee Satisfaction	7	Kay Jacks	27-Apr	Y	
26	p. 7, bullet 1, sub 6: Reads "Allows for real-time and batch submissions." This doesn't quite capture the distinction that real-time also means one-by-one and that batches also involve lag time. Should we put "one-by-one" in parentheses after the word, "real-time"?	7	Kitty Wooley	14-Apr	N	This level of detail is not known at this point. For example, the USA Group solution allows a user to correct multiple social security numbers and submit this group of records together real-time to the system (but not one-by-one).
27	Page7: bullet 2, sub 1: change "... by moving from 3 systems to 1" to "... by moving from 2 systems to 1" (because we're not sure how the Campus-Based part of it will play out, yet).	7	Kitty Wooley	14-Apr	Y	Changed to "by moving from multiple systems to 1"

COD Business Case Change History Log

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28	Only change I would make is on page 7, under the Increase Employee Satisfaction heading, 1st bullet. Improved data quality and accessibility will also allow employees to provide the great customer service they really want to provide. It'll reduce employee frustration and sense of helplessness.	7	Marge White	14-Apr	Y	
29	Page 8: *Schools: 3rd bullet should be: Flexibility to submit data (including corrections) on-line.	8	Core Team during the 4/4/00 meeting	14-Apr	Y	
30	*Ed: 2nd bullet , change "across" to "for."	8	Core Team during the 4/4/00 meeting	14-Apr	Y	
31	*Students: Change first three bullets to "Reduce time in processing exceptions," then add the emergency loans and tuition and fees items under this.	8	Core Team during the 4/4/00 meeting	14-Apr	Y	
32	*Taxpayers: Add "Reduced administrative costs." Change the second bullet to "Improved Fiduciary management."	8	Core Team during the 4/4/00 meeting	14-Apr	Y	
33	p. 8, ED/SFA, 3rd bullet, last line: change "Case Management" to "integrated decision-making and better customer service." Other bullets were reworked during the April 4th meeting and Katie and Robb have those comments	8	Core Team during the 4/4/00 meeting	14-Apr	Y	Deleted 3rd bullet and reworted original 4th bullet to incorporate this change

COD Business Case Change History Log

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34	Schools: add bullet "Ability to benchmark against like School groups"	8	Kay Jacks	27-Apr	Y	
35	ED/SFA: add bullet "Improved documentation of interaction with School"	8	Kay Jacks	27-Apr	Y	
36	Students: add bullet "Supports School's ability to customize view of student"	8	Kay Jacks	27-Apr	Y	
37	Students: add "(out of pocket)" to reduced need to pay tuition and fees upfront	8	Kay Jacks	27-Apr	Y	
38	Taxpayers: add " Improved access to the student story - Financial Administration success"	8	Kay Jacks	27-Apr	Y	
39	School benefits: reduces the number of records a school needs to submit, and the number of times that a school needs to "handle" a student's aid (once for Direct Loan and then again for Pell).	8	Michele Selvage	14-Apr	N	The new common process allows for the possibility of less submissions, but all schools will not be able to take advantage of this (e.g. schools that need to submit records for pre-screening checks). No change to document.
40	For customer service, reduces the number of times that a school's call for assistance is transferred between the many customer service units.	8	Michele Selvage	14-Apr	Y	Added bullet for schools about a single point of contact for technical customer service questions

COD Business Case Change History Log

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41	ED/SFA staff: system improvements will reduce the need for staff to correct system error files and rejects, better front end service to schools rather than trying to smooth over not so good service.	8	Michele Selvage	14-Apr	Y	
42	Page 9: *Schools: add the cost of fed wire and the cost of sending campus-based data.	9	Core Team during the 4/4/00 meeting	14-Apr	N	Not necessarily true. There has been some discussion about ED/SFA paying for this cost. Also, schools could use ACH which is free but slower by a day. As far as the cost of sending campus-based data, this is included in the 2nd bullet, the cost to modify existing systems to support COD.
43	*Students: add the disruption during the transition.	9	Core Team during the 4/4/00 meeting	14-Apr	N	Kay Jacks stated that this point should not be added.
44	Bullet 1, Taxpayers: change to "increased costs during transition/ testing period of running parallel systems"	9	Core Team during the 4/4/00 meeting	14-Apr	Y	
45	Schools: add bullet "System development/upgrade costs"	9	Kay Jacks	27-Apr	Y	
46	Page 10:*Change the 1st and 2nd risks "Ability to Control" to medium	10	Core Team during the 4/4/00 meeting	14-Apr	Y	

COD Business Case Change History Log

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47	Add 'failure to properly communicate to community may impact success'	10	Core Team during the 4/4/00 meeting	14-Apr	Y	
48	In 4th risk, change "additional systems impacts implementation" to " parallel processes during startup"	10	Kay Jacks	27-Apr	Y	
49	Page 11:*Include all the options that were included in the "To Be" deliverable	11	Core Team during the 4/4/00 meeting	14-Apr	Y	
50	Note which were chosen as viable as which were not and why	11	Core Team during the 4/4/00 meeting	14-Apr	Y	Added 2 new slides to show this.
51	Page 12:*1) school does not send records to CBS.	12	Core Team during the 4/4/00 meeting	14-Apr	Y	Also separated information into 2 slides
52	* 2) rename to reflect that this is a transition, and add names of systems.	12	Core Team during the 4/4/00 meeting	14-Apr	Y	Also separated information into 2 slides
53	Highlight that the approach is to change ED first and ensure it is working prior to requiring changes at schools	12	Core Team during the 4/4/00 meeting	14-Apr	Y	Also separated information into 2 slides
54	Page 13:*Change the word "float" to reflect change to name of slide on page 22.	13	Core Team during the 4/4/00 meeting	14-Apr	N	Bullet deleted for comment #56

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55	Cost Savings, bullet two - add "Customer"	13	Core Team during the 4/4/00 meeting	14-Apr	Y	
56	Delete cost savings for Just in Time funding to Schools	13	Kay Jacks	27-Apr	Y	
57	Page 16:*Add a slide with the timeline in award years	16	Core Team during the 4/4/00 meeting	14-Apr	Y	2 new slides replaced the original timeline slide
58	systems are "fully" retired on 10/01/03. Also, 50+ schools will be in the COD pilot, 1000 schools will be converted in COD Year 1, 2500 in COD Year 2, and 4000+ in COD Year 3	16	Kay Jacks	27-Apr	Y	
59	p. 16, timeline: Did we decide that this slide was OK, but that we needed an additional slide that shows the exact month & year associated with each point on this timeline, just to keep everybody straight? (Why? Because Fiscal Year, Award Year, and Implementation Year cycles are different!! the Federal FY runs 10/1/yy-9/30/yy the Title IV Award Year runs 7/1/yy-6/30/yy the Direct Loan software has to be up in 2/yy for schools to package for the next award Year.)	16	Kitty Wooley	14-Apr	Y	See change in comment #57
60	Page 17-21:*Breakout the customer service, VDC, and systems costs	17-21	Core Team during the 4/4/00 meeting	14-Apr	Y	Added to Appendix section
61	Put slide 17 and 18 in new Appendix section	17-21	Kay Jacks	27-Apr	Y	

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62	Page 22:*Rename the page since this is not "float."	22	Core Team during the 4/4/00 meeting	14-Apr	N	See comment #65
63	*The dollar amounts should reflect the last audit.	22	Core Team during the 4/4/00 meeting	14-Apr	N	See comment #65
64	Add intro discussing recent focus and "tightening" of cash management and highlighting that movement to JIT/ COD will get us closer to the goal of increased fiscal integrity	22	Core Team during the 4/4/00 meeting	14-Apr	N	See comment #65
65	Remove slide from the presentation	22	Kay Jacks	27-Apr	Y	
66	Note on p. 23, bullet 1, sub 2: I think that we have not made as strong a case as is possible for the example benefit ("more timely access to better information"). This may be because much of our work has always been stovepiped around a single kind of funding, so that only the groups that have to look at more than one program have felt the pain (e.g., senior management, SFA/CFO/FIPAO, Case Management). Precisely because many of the benefits are off-balance sheet, and because the example benefit goes to the core of this initiative, maybe we need one or more graphics that show what this benefit would mean.	23	Kitty Wooley	14-Apr	N	Discussed with Kitty and agreed that comment will be noted here but no change to document made. Graphic for benefit will be used in additional analysis. No change to document needed.

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67	change number of DL schools who are JIT to 10	23	Core Team during the 4/4/00 meeting	14-Apr	Y	
68	Bullet 2 - changes "to mandate...benefits" to "to support COD". Move to bottom	23	Core Team during the 4/4/00 meeting	14-Apr	Y	
69	Bullet 1, sub-bullet 2 - add note that all costs are "Hard/Balance Sheet" costs	23	Core Team during the 4/4/00 meeting	14-Apr	Y	
70	Add "Provides seamless support to Schools using ED/SFA supported software" to 3rd bullet	23	Kay Jacks	27-Apr	Y	
71	Bullet 3, sub-bullet 1 - remove "holders" and replace with "gained"	24	Core Team during the 4/4/00 meeting	14-Apr	Y	
72	Page 24:*4th bullet, omit "to support JIT."	24	Core Team during the 4/4/00 meeting	14-Apr	Y	
73	Bullets 5, 7 and 8 - create high level bullet for "detailed implementation plan" and move 3 bullets as sub-bullets	24	Core Team during the 4/4/00 meeting	14-Apr	Y	

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74	*5th bullet, expand to include the major categories such as staffing, cost, etc	24	Core Team during the 4/4/00 meeting	14-Apr	N	This issue is addressed in the 2nd to last bullet on the page in the impact assessment of ED/SFA processes
75	Add bullet: " Create School Lab for detailed design (put requirements in process tool)"	24	Kay Jacks	27-Apr	Y	
76	Add bullet: "Coordinate and drive evaluation of legacy systems"	24	Kay Jacks	27-Apr	Y	