



**Change History Log:**

December 12, 2000  
 Department of Education  
 Student Financial Assistance  
 Carol Seifert  
 Contracts Office Technical Representative

**In Response Reply to: 01EDU0171S**

Subject: Contract # ED-99-DO-0002  
 Task Order # 9 SFA Intranet Release 2.0  
 Deliverable 9.3.7: Content Management Rollout

Dear Ms. Seifert:

Enclosed is the Content Management Rollout that is required by the subject task order. Attached are suggested changes from the reviewers. Future revisions are not planned, but the document will be updated as appropriate.

| <b><i>Deliverable 9.3.7: Content Management Rollout</i></b> |             |               |             |                        |   |
|---|-------------|---------------|-------------|------------------------|---|
| <b>Suggested Changes/Comments</b>                           | <b>Page</b> | <b>Author</b> | <b>Date</b> | <b>Change Made Y/N</b> | <b>Comment</b>  |
| Organize Rollout Steps into a responsibility table          | 1-2         | MAP           | 12/12/2000  | Y                      | Merged the rollout process into a table including which party is responsible for each step. |
| Questioned where QC sign off was in the rollout process     | 2           | MAP           | 12/12/2000  | Y                      | Restated step 18  |
| Submission of Server access form procedure                  | 2           | MAP           | 12/12/2000  | N                      | Confirmed that the SFA Security Officer submits security forms straight to VDC.             |
| Does CSC agree to the UNIX ID creation process              | 3           | MAP           | 12/12/2000  | N                      | CSC does create the accounts using the process outlined in the documentation.               |
| Consistent use of deliverable name and number               | 3, 4        | MAP           | 12/12/2000  | Y                      |   |
| Question what a "jar" file is.                              | 4           | MAP           | 12/12/2000  | Y                      | Used a more descriptive explanation.  |
|   |             |               |             |                        |   |