

## RID – COD Interview

### Attendance and Minutes

Wednesday, May 21 1:00 – 2:00 pm, Room 64D1

#### I. Invitees/attendees are shown below:

Name	Email	Phone	In Attendance?
Calvin Whitaker	calvin.whitaker@ed.gov	202.377.3045	Y
Tony Milidantri (COD)	tony.milidantri@ed.gov	202.377.3138	Y
Theodore Taverner (COD)	theodore.taverner@ed.gov	202.377.3108	Y
Brad Wilson (IP - RID Team)	bradleyawilson@bearingpoint.net	703.747.3180	Y
Ryan Summers (IP - Access Management Team)	ryan.a.summers@accenture.com	202.962.0796	Y
Joakim Roumain (IP – RID Team)	jroumain@bearingpoint.net	202.962.0785	Y
Steve Jarboe (IP – RID Team)	steven.r.jarboe@accenture.com	202.962.0779	Y
Bruce Bruning (IP - Access Management Team)	bruce.bruning@icsc1.com	202.962.0751	Y

#### II. Agenda

- A. Review COD Routing Identifiers (ID) and their relationships to other Partners responsible for routing schools, and others through the Enterprise.

#### III. Outcomes

1. Tony Millidantri identified that at the most recent COD requirements meeting, the subject of “Change of Affiliation” (COA) was raised but many open questions remain (relative to RID).
2. COD Team Members confirmed that “G codes are main campuses” and “E Codes are Additional Locations” within COD. NB. Not all additional locations will necessarily have an E code however.
3. Discussion of the School File led to the following consensus among the participants: “On the surface, the school file looks fine but (the RID Team) must clarify what is going on behind the scenes (e.g. when there’s a change of affiliation, how are the tables affected etc.)”
4. Jeanne Patrell was given as a POC who may be able address some of these COA issues.
5. Ted Taverner Pointed out that “Schools with one Pell/Direct Loan Code are easy to handle while schools with multiple Pell/Direct Loan Ids are far more complicated.
6. Ted said that COD is highly dependent on the PEPS feed
7. Tony said that if the DUNS number needs to be corrected because the school submitted it incorrectly during their EAPP submission, he contacts them and directly corrects the DUNS in PEPS. (when no errors are made however, the DUNS number associated with a school is first Identified in EAPP/PEPS.
8. The COD Participants identified that “G & E numbers” were originally used by CPS only for the Federal School Code but now that Direct Loan Codes are also “G & E numbers”, there’s confusion. (therefore, the G or E number cannot be definitive in determining if the school is a main or additional location.)
9. Tony stated that “There are some places in COD where you have 2 OPE Ids and 2 RIDs but they are really the same school” (one issue ended up taking months to be fully identified and resolved).
10. COD uses an internal reference number to refer to schools – the TSYS\_ID (TSYS is the current COD contractor).
11. Tony reminded team of the importance of thinking through some of the following “aberration situations”:
  - a. A school used to be graduate only but starts and undergraduate program
  - b. A school with undergrad program is acquired by a school that is graduate-only
  - c. Other redesignation / COA / Absorption /Consolidation scenarios
12. In Response to the question, “when is the RID assigned in COD?”, Tony said that the RID is assigned when the school including it’s OPE ID are transmitted to COD via the PEPS school file.
13. Impacts of various types of changes of affiliations (COA).
  - a. Location to Freestanding – not a problem in COD.
  - b. Consolidation – causes moderate problems.
  - c. Absorption – moderate-high problems
  - d. Redesignation – major problem for COD
14. Example COA problem Scenario:
  - a. School system has a main (00) and one additional location (01)

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- b. Main campus becomes a branch, therefore a new OPE\_ID is created (02) and subsequently in COD, a new RID is created.
  - c. Former location 01 now becomes the main and is renumbered to 00.
  - d. This results in the old main and the new location (03) being the same, while the old main and new main will have different RIDs.
15. Ted explained the GAPS Award Document Number, a smart number that is created when an award is created. An example of a GAPS Award Document Number would be P063YYDD5438; the last four digits are referred to as the GAPS Award Sequence Number – for additional details, the RID team was referred to Jana Henderson and Alexandra Patteras
16. Reporting and Attending relationships are for PELL and DL.

**IV. Action Items:**

Action Item	Appox. Effort	Owner	Date Due
1. IP Team will follow-up with POCs provided by core team members		Steve Jarboe	5/27
2. IP Team will post Meeting Minutes to eProject		Steve Jarboe	5/27