

Spring Training Learning Objectives Day One Delivery System Update

Performance/Action	Environment/Condition	Measure/Criterion	Learning Objective
<ul style="list-style-type: none"> • What should the participant be able to do? • Is the performance observable? 	<ul style="list-style-type: none"> • What will the participant have/not have while performing? 	<ul style="list-style-type: none"> • How well must the performance be done? • Speed? Accuracy? Quality? 	<ul style="list-style-type: none"> • Related to outcomes, rather than process for achieving those outcomes • Specific, rather than broad • Measurable, rather than intangible
Identify and describe application changes			
Identify and describe application-processing changes (CPS changes)			
Review methods for accessing, receiving, and reviewing applicant data			
Review methods for correcting applicant data			
Identify COD changes for 2004-05			

Spring Training Learning Objectives Day Two Delivery System Update

Performance/Action	Environment/Condition	Measure/Criterion	Learning Objective
<ul style="list-style-type: none"> • What should the participant be able to do? • Is the performance observable? 	<ul style="list-style-type: none"> • What will the participant have/not have while performing? 	<ul style="list-style-type: none"> • How well must the performance be done? • Speed? Accuracy? Quality? 	<ul style="list-style-type: none"> • Related to outcomes, rather than process for achieving those outcomes • Specific, rather than broad • Measurable, rather than intangible
<p style="text-align: center;">Identify the steps in determining student eligibility</p>			
<p style="text-align: center;">Identify and demonstrate the use of NSLDS in determining student eligibility</p>			
<p style="text-align: center;">Define and demonstrate the use of professional judgement</p>			
<p style="text-align: center;">Define and explain the verification process and how it is different than conflicting information</p>			
<p style="text-align: center;">Calculate an R2T4</p>			