

Use Case	Source	Comments	Meritage Comments	Status	Date
Fill Out FAFSA	Macro - RB	THE MAIN PAGE (Application)The first thing I noticed was the button(s) at the bottom. I didn't see a button similar to the "run final check" button that we use. This makes me wonder how we would check edits, and assuming we could only check it at the end ("review completed FAFSA" <-- according to this new form), how much longer it would take to check a bunch of edits. It is a good thing there is a application summary" button.	EOE change order	Change Order	2/8/2001
Fill Out FAFSA	Macro - RB	I also noticed that Spanish FAFSA was listed as a new feature, and under the heading "Completing a FAFSA," there was no option to fill out a Spanish FAFSA.	Spanish FAFSA link? - Discuss with group	Discuss	2/8/2001
Fill our FAFSA	NCS Pearson - BG	Final check was added, but moved until after the signature pages are printed out (Assumptions #45, page 5). Why? Currently we are supposed to run this during the review step (#8) - the step before the signature pages.	EOE change order	Change Order	2/8/2001
Fill our FAFSA	NCS Pearson - BG	The design specifies many popup windows. Currently, popups are not allowed in the FOTW system.	Change Request - review pop up windows	Change Order	2/8/2001
Fill our FAFSA	NCS Pearson - BG	What happens if, in Step 9, a dependant student who needs to fill out a signature page does not hit the "Print Signature Page" button (/app/FillOutApp/filloutapp_sign_print_dep2.htm)? Does the system catch this and not let the user go on?	will be done - approved by Change Control Board 2/7/01	Change Order	2/8/2001
Fill our FAFSA	NCS Pearson - BG	The design of Form FOTW seems to indicate that pages will be dynamically generated. Is this the intent? This could cause the application to take more time in displaying the page.	Technical Implementation		2/8/2001
Fill our FAFSA	NCS Pearson - BG	The design of Form FOTW puts more questions on a page than there are currently. Do we not care if users have to scroll? One of our design criteria currently is that users should not have to scroll the page to read any part of the page.	Scrolling Issue		2/8/2001

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Fill our FAFSA	NCS Pearson - BG	In the last step (#10) the bar on the left hand side gets highlighted as soon as the user enters that step. Visually, this makes it look like the application is complete. Currently we have a step 11: finished, to indicate when they've officially submitted their application.	Usability issue. Currently the creative design will use three color schemas to indicate the status: not completed yet, currently in, and completed. So it shouldn't be a problem. Margery will get back to USI on this issue also.	Usability Issue	2/8/2001

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Household Worksheets	Macro - LJ	There appears to be alot of duplications on the various screen (i.e. Student's Household Worksheet) 'Step 5' appears on the same screen 3 times.	I think this is to aid in usability - it reminds the user where he/she is	Discuss	2/8/2001
Household Worksheets	Macro - RB	Parents' and Students' Household Worksheet The specs seem to state only what is contained on each page. Filling out this page seems fairly straight forward though, and I guess if one had further doubt/concern about anything on this page, could click on Need help with this page?	Help with this page will provide more information	N/A	2/8/2001
Household Worksheets	Macro - RB	The specs also tell us exactly how the total # in the household is calculated, and what the user can/can't modify.			
Household Worksheets	NCS Pearson - RL	For Renewal FAFSA and Corrections FAFSA, both worksheets are enabled through a worksheet button. So the Previous and Next action should return to the form page that has the household question and the worksheet button.	The worksheets are embedded on the pages	N/A	2/8/2001
Household Worksheets	NCS Pearson - RL	The worksheet questions should be grouped together and they should be separated from the Number of People in College question (Q65 or Q85.) Q65 or Q85 is not part of household worksheet.	These questions are related to the worksheet - that is why they are on the same page	N/A	2/8/2001
Household Worksheets	NCS Pearson - RL	Inside the worksheet, any entry to the Household Total will be discarded. The Household Total will be calculated whenever the user leaves the Worksheet.			2/8/2001
Household Worksheets	NCS Pearson - RL	The user may enter/edit the Household Total field only on Renewal and Corrections when he/she does not select the worksheet button to open the worksheet.	The worksheets are embedded on the pages	N/A	2/8/2001
Household Worksheets	NCS Pearson - RL	Form FAFSA will automatically start the worksheet within the application when the skip logic leads to that point.	The worksheets are embedded on the pages	N/A	2/8/2001

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Income Estimator Worksheets	Macro - RB	The "Business Rules" sections of the specs indicate the valid values and the consequence of an invalid value (> 999999); also tells what happens when the income, tax, or other fields in the worksheet are modified, and that the total income field is updated.			
Income Estimator Worksheets	Macro - RB	The parents' income page on the application seems quite helpful (tells user not to enter commas when entering values, how to answer Q. 72, where to locate info. for answering Q. 73).			
Income Estimator Worksheets	Macro - RB	The specs also indicate that the user can simply put a value for the parents/student AGI (if known); however, if any other value is entered in another income field on the worksheet, the value of the AGI (that was originally entered) gets discarded, and a new value is recalculated (based on what's entered in other fields)			

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Review My Complete	NCS Pearson - BG	When you jump back into the questions, there is no mention of adding a "Resubmit" button to the page. Currently it is a requirement that we add this button.	At what page does this happen??	Discuss	2/9/2001

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Save Restore	NCS Pearson - MS	Based on the use case version 4.1 of Restore Saved Application (page 10,) the data elements for SSN and first two letters of last name are incorrect. Saveres uses [szSSNCURR] and [szNAMELOG] respectively. These data elements also used to create the hash key.	Will be implemented		
Save Restore	NCS Pearson - MS	When we lookup against temporary database, we lookup not only SAR fields but also other assumption flags and vital session data. Also for COTW, it will get the FC flags. The use case does not mention that.			
Save Restore	NCS Pearson - MS	Current process, does not allow user to start over the application, if user has explicitly choose to open a saved application. However, we allow users to either continue or start over if users try to open a new application and login process found a record already started in the temporary database.	Save option - Change Order	Change Order	2/9/2001
Save Restore	NCS Pearson - MS	To return to the last page that the applicant left off, the saveres process not only need the [szLASTPAGE] but also other vital information such as [PHASE], [STATE], etc.			

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School Code	NCS Pearson - RL	On page Before005.htm and Before005b.htm, the user already enter school year and the choice of search or verify, or other search criteria, one Next (button or link or both) should be enough instead of providing multiple Next or Search links.	This is ok - link confusion	N/A	2/9/2001
School Code	NCS Pearson - RL	Page Before005a.htm should has City field . This page may not be needed as Both 00-01 and 01-02 cycles may use the same search page Before005b.htm	City is only for the 02 02 school year	N/A	2/9/2001
School Code	NCS Pearson - RL	On page Before005c.htm, a button Verify should be provided along with its link.	There is a Verify Button	N/A	2/9/2001
School Code	NCS Pearson - RL	On result page Before005d.htm and Before005f.htm, there should be a way for user to accept or reject the searched/verified schools.	This is outside of the application.	N/A	2/9/2001
School Code	NCS Pearson - RL	The Alternative Flows for the Verify User Case should be talking about the Verify alternative flows.			
School Code	NCS Pearson - RL	The school code table is TCPS2052 (VCPS2052 is no longer provided by the MF group.)			
School Code	NCS Pearson - RL	On the Verify/Search entry pages, should provide a button Verify below the verify entry, and a button Search below the search entry. No need to provide two search links. This is to focus the main functions of these pages (Verify or Search.)	This is ok - link confusion	N/A	2/9/2001
School Code	NCS Pearson - RL	The Search/Verify option pages present both Option 1 and Option 2 on the same page with all their entry fields. This may be too long or confusing to the students. It may break into three pages: Option selection page, Option 1 search page, and Option 3 verify page.	This is already an issue to be tested in the usability test	N/A	2/9/2001
School Code	NCS Pearson - RL	The Search/Verify result pages present search/verify results, followed by options of Saved Checked FSC and Search or Verify. This may be too long or confusing to the students. The extra options should be removed. Also, the student may not select any of the search/verify schools, a generic button "Next" may be better than button "Submit Checked Schools". The action of this button will do a) Make sure that the sum of the number of checked schools and the number entered school is not greater than 6. Otherwise, the same page with an error message should be displayed b) If everything is OK, then return to the school list page where the user can choose to continue the form or do more school search/verify. Also on this issue, are we allowed to use the checkbox in the form now?	Usability issue may need some discussion	Discuss	2/9/2001

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School Code	NCS Pearson - RL	I do not see why we need a separate use case for FSC Search/Verify for Renewal and Corrections FASFA. Note that even for Form FAFSA, the embedded FSC module will still need to populate a school list from the session data as for Reneewal/Correction. The population may be from the Saved App, the FAFSA API, or during reviewing of school list. The FSC module should funcion exactly across all apps.	The flows for Ren-Corr vs. Fill out are different.	N/A	2/9/2001
School Code	NCS Pearson - RL	Should provide question texts to Housing Plan.	??		2/9/2001
School Code	NCS Pearson - RL	Question text and control box should follow the existing guidelines for accessibility (e.g., the control box will be at the same line of the qesion text, and the last line of a mutiple-line qestion; question text on the left side and control box on the right side; etc.)	Gave wireframes to Nina to send to Accessability testing	Discuss	2/9/2001

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View FAFSA Summary	NCS Pearson - BG	Does not appear to be any way for the user to jump back to the particular question that might have an error. This option should be included.	Discussed with Katie - we will add a page level link	Discuss - possible change order	2/9/2001

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Worksheets A,B,C	Macro - LJ	Logically in the Use Case Specification are we leading more towards the completion of the various worksheets first. Where as last cycle the worksheet was available and was solely at the discretion of the student if completed or not.			
Worksheets A,B,C	Macro - RB	Student Worksheet A: This page is fairly straight forward; it tells the user exactly where the information for WA1 and WA2 is to be found; tells user not to enter commas when entering values; indicates that sum of WA1 - WA4 makes the total for Worksheet A.		N/A	2/9/2001
Worksheets A,B,C	NCS Pearson - JH	In the flow of events, every other item says "system calculates and updates...". The system should only update an internal variables in between page submissions. The calculation should be performed on the server, not on the page.			
Worksheets A,B,C	NCS Pearson - JH	In the flow of events section, there are no breaks that say "User presses next". It makes it seem that all of the questions are on one page. For some worksheets it would be impossible for them to fit on one page (without scrolling).	Scrolling Issue	N/A	2/9/2001
Worksheets A,B,C	NCS Pearson - JH	In the flow of events section, the second to last entry states "Applicant enters whole dollar amount to: Total of ..." The user doesn't enter this, it is calculated and automatically entered.	j- need to fix		
Worksheets A,B,C	NCS Pearson - JH	In the sections that say "notes about this screen" It states 'Default value for all answers = "0"'. The value should only be zero if zero is entered.			

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Dub Sar	NCS Pearson - JH	DupSar - Needs to point out that the user does not necessarily have to enter a transaction. A blank transaction defaults to transaction "99" which defaults to the most recent transaction. I suspect that this is what most user do.	This is in the glossary	N/A	2/8/2001

Use Case	Source	Comments	Meritage Comments	Status	Date
Electronic Sign	NCS Pearson - JH	some pages display two "previous" options. One for parent, one for student. This is unnecessary. The application should remember if the user is signing as a parent or student, and present one "previous" option.	This is ok - link confusion	N/A	2/8/2001