

	A	B	C	D	E	F	G	H
1	Use Case	Source	Date	Comments	Meritage Comments	Status		
2	General	Macro - LJ	2/7/01	On the screen shot itself pages the screens are not very eye catching. I noticed that on all the screen certain numbers are underlined (hyperlinked). I logically believe that these links are the various links the user can click on for screen advancement. Last cycle once a screen was completed it was checked off (like a shopping list). What will happen with these links will the color under the link change or will that link (or prior screen) become disabled (i.e. Student completed 1 Info About You;)	Wireframe not actual screen. Usability issue with side Navigation.	Usability Issue		
3	General	Macro - RW	2/7/01	Don't like the Command Buttons, they're too "wordy" and the layout is not uniformed though out.	Content issue.	Usability Issue		
4	General	Macro - RW	2/7/01	The pages look very congested than we are used to, meaning, there are too many words and links which may confuse the users.		Usability Issue		
5	General	NCS Pearson - RL	2/7/01	The FAFSA Steps should include Print after Step Signatures, and Finish after Step Submit Your FAFSA.		Usability Issue		
6	Fill our FAFSA	NCS Pearson - BG	2/7/01	In the last step (#10) the bar on the left hand side gets highlighted as soon as the user enters that step. Visually, this makes it look like the application is complete. Currently we have a step 11: finished, to indicate when they've officially submitted their application.	Usability issue. Currently the creative design will use three color schemas to indicate the status: not completed yet, currently in, and completed. So it shouldn't be a problem. Margery will get back to USI on this issue also.	Usability Issue	2/8/2001	
7	School Code	NCS Pearson - RL	2/7/01	The Search/Verify option pages present both Option 1 and Option 2 on the same page with all their entry fields. This may be too long or confusing to the students. It may break into three pages: Option selection page, Option 1 search page, and Option 3 verify page.	This is already an issue to be tested in the usability test	Usability Issue	2/9/2001	
8								
9	Katie's usability issues - from meeting 1/26/01							
10	School Code	meeting	1/26/2001	1. Verify fields within the Federal School Code Search (wireframes allow user to enter up to 6 codes to verify at one time)	listed above			
11	general	meeting	1/26/2001	2. Date fields in application (wireframes split fields for month, date, year, user must tab to fields to enter data).	as opposed to one field			
12	save	meeting	1/26/2001	3. When opening saved fafsa, DOE requirement requires users to enter password twice (to verify that the password is correct). Is this a necessary requirement as the user can not enter saved app without entering the correct password?	changed to enter password once			

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	General	Macro - LJ	2/7/01	I did not find the Diagrams as informative or helpful as the ones we currently use. The ones used for the last cycle 2001-2002 were very informative and data follow was clearly detailed.	Process Flow Diagrams will be part of the tech design.	N/A	2/20/2001
3	General	Macro - LJ	2/7/01	The Flow of Events was understandable and helpful but still lacked very important data (i.e. valid range, field length). I am unsure of the second column right and left arrows. Are the arrows for data flow? Wireframe column is a great idea.	Covered in the glossary.	N/A	2/20/2001
4	General	Macro - LJ	2/7/01	On the screen shot itself pages the screens are not very eye catching. I noticed that on all the screen certain numbers are underlined (hyperlinked). I logically believe that these links are the various links the user can click on for screen advancement. Last cycle once a screen was completed it was checked off (like a shopping list). What will happen with these links will the color under the link change or will that link (or prior screen) become disabled (i.e. Student completed 1 Info About You;)	Wireframe not actual screen. Usability issue with side Navigation.	Usability Issue	2/20/2001
5	General	Macro - LJ	2/7/01	The buttons last cycle used fly over for the words to appear over the text (i.e. next button); The Use case button of the end of various screen have Save for Later, View FAFSA Summary, Exit buttons to appear each with the duplicated hyperlinked text below each button. Why not use the fly over?	Is mouse over going to be used? It is currently in Release 5. Screen Detail in the DDD. (common ddd)	Technical Issue	Arun to check on this
6	General	Macro - LJ	2/7/01	The Business Rules section is great.		N/A	2/20/2001
7	General	Macro - LJ	2/7/01	I like some of the field disabling logic used i.e. Student's Household Worksheet Your Spouse field is uneditable and depends on your marital status entered for question 15 of FAFSA. If selected I am Single, etc.....then insert 0 field is uneditable; If selected I am married, etc..... then insert 1 field is uneditable.....Great idea.....		N/A	2/20/2001
8	General	Macro - LJ	2/7/01	I thought the link for Table of Content last year was very helpful. Will table of Content appear on the screen or in Use Case Specifications?	Will the table of contents link to the specific section? - yes	N/A	2/20/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
9	General	Macro - LJ	2/7/01	Currently in DDD whenever a change was made in the specs the old words would be strike through and the new words would be a lighter color. I have noticed in Use Case that when there is a change the strike through words would be replaced with underline words. This could be very difficult in testing because of the underlining that already appears on all the screens.(i.e. Parents' Income Estimator Worksheet, Flow of Events #13 appears to have the old striked through and the new underlined but below that Next and Previous appears underlined also.)	Accept changes - suggestion - after change orders are implemented, create a version where the changes to that point have been accepted.	Discuss with group	Pending as of 2/20/01 meeting
10	General	Macro - RB	2/7/01	I also saw things require the use of the mouse (ex. Quest. 12, 16..) . Personally, I find the TAB keys more useful and faster. As far as the layout of this form, I didn't find it too hard to follow. The sections are worded differently and the layout of the help, save, printable summary, and other buttons is different (compared to what we've worked with), but I think its still fairly straight forward.	Can the tab key be used for everything throughout the application?	N/A	2/20/2001
11	General	Macro - RB	2/7/01	Can anyone explain what's up with the layout of the Previous and Next buttons?	Make sure previous and next are always on the same page and in the same spot.	N/A	2/20/2001
12	General	Macro - RB	2/7/01	Under the heading Navigation Links, I noticed that some links show us the URLs and where they will take us, and the others don't.	double check this.	will implement in 4.2	check that all Navigation links are there
13	General	Macro - RW	2/7/01	The documentation from USI is very hard to follow and has no flow as the NCS DDD's do.	Training issue	N/A	2/20/2001
14	General	Macro - RW	2/7/01	They are very different and additional time will be needed to make sure the integrity of our original documentation is maintained as we move into this new process for ED and NCS.	Training issue	N/A	2/20/2001
15	General	Macro - RW	2/7/01	There is little, if any, instructions or guidelines with the documentation to instruct the tester on what needs to be tested or verified.	Training issue	N/A	2/20/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
16	General	Macro - RW	2/7/01	I also need to mention, each screen is very busy with text placement and has a lot more "movement" than what is in production for 2001-2002. Testing text placement alone is going to require a high degree of "attention to detail" and the functionality may be just as difficult.	Wireframe confusion.	N/A	2/20/2001
17	General	Macro - RW	2/7/01	The pages I have reviewed look as though they have been developed in an Apple (MAC) environment and who knows how this will react during testing.			2/20/2001
18	General	Macro - RW	2/7/01	We like the embedded version of the design documentation vs. the separate release of Use Case and Wireframe design documentation. Both versions are hard to follow and lack information we are accustomed to seeing. Will take longer for us to develop documentation and test cases to use for testing and ED review.	May need more time for testing.	Scheduling Issue	
19	General	Macro - RW	2/7/01	In the tables within the embedded documentation portion, there are little arrows facing left and right. I assume these arrows are referring to input and output however, there is no actual description or heading listed for that column.	Training issue	N/A	2/20/2001
20	General	Macro - RW	2/7/01	Don't like the Command Buttons, they're too "wordy" and the layout is not uniformed though out.	Content issue.	Usability Issue	2/20/2001
21	General	Macro - RW	2/7/01	The pages look very congested than we are used to, meaning, there are too many words and links which may confuse the users.		Usability Issue	2/20/2001
22	General	Macro - RW	2/7/01	There is a lot of information in the embedded documentation portion which is good. However, the wording and test is a bit difficult to understand. More "White Space" is needed on wireframes.	Training issue	N/A	2/20/2001
23	General	Macro - RW	2/7/01	Some of the "Diagrams or Flow Charts" don't seem to serve a purpose.	used to process flow	Discuss with group	2/20/2001
24	General	Macro - RW	2/7/01	Watermarks on wireframe pages are not noticed at once, the user must sit back and review the page before they "pop-out" at you.			
25	General	NCS Pearson - RL	2/7/01	Need to update with the latest DDDs for FOTW 5.0.	DDD from 2/13/01	Need to look at again	check current DDDs
26	General	NCS Pearson - RL	2/7/01	The FAFSA Steps should include Print after Step Signatures, and Finish after Step Submit Your FAFSA.		Usability Issue	2/20/2001

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1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
27	General	NCS Pearson - RL	2/7/01	The screen design should be limited to the 800x600 resolution.		Scrolling Issue	2/20/2001
28	General	NCS Pearson - RL	2/7/01	If possible, use the same variable names for FAFSA fields as the existing system for easier migration.		N/A	2/20/2001
29	General	NCS Pearson - BG	2/7/01	A requirement of FAFSA is to not use popups. This specifies the use of popups.		N/A	2/20/2001
30	Help	Macro - RB	2/7/01	I like the "Need help with this page?" feature theygot here (could prove very useful)		N/A	2/20/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	Fill Out FAFSA	Macro - RB	2/7/01	THE MAIN PAGE (Application)The first thing I noticed was the button(s) at the bottom. I didn't see a button similar to the "run final check" button that we use. This makes me wonder how we would check edits, and assuming we could only check it at the end ("review completed FAFSA" <-- according to this new form), how much longer it would take to check a bunch of edits. It is a good thing there is a application summary" button.	EOE change order	Change Order	2/8/2001
3	Fill Out FAFSA	Macro - RB	2/7/01	I also noticed that Spanish FAFSA was listed as a new feature, and under the heading "Completing a FAFSA," there was no option to fill out a Spanish FAFSA.	Spanish FAFSA link? - Discuss with group - group agreed ok as per 2/20/01 meeting	N/A	2/20/2001
4	Fill our FAFSA	NCS Pearson - BG	2/7/01	Final check was added, but moved until after the signature pages are printed out (Assumptions #45, page 5). Why? Currently we are supposed to run this during the review step (#8) - the step before the signature pages.	EOE change order	Change Order	2/8/2001
5	Fill our FAFSA	NCS Pearson - BG	2/7/01	The design specifies many popup windows. Currently, popups are not allowed in the FOTW system.	Change Request - review pop up windows	Change Order	2/8/2001
6	Fill our FAFSA	NCS Pearson - BG	2/7/01	What happens if, in Step 9, a dependant student who needs to fill out a signature page does not hit the "Print Signature Page" button (/app/FillOutApp/filloutapp_sign_print_dep2.htm)? Does the system catch this and not let the user go on?	will be done - approved by Change Control Board 2/7/01	Change Order	2/8/2001
7	Fill our FAFSA	NCS Pearson - BG	2/7/01	The design of Form FOTW seems to indicate that pages will be dynamically generated. Is this the intent? This could cause the application to take more time in displaying the page.	Technical Implementation	Technical Issue	2/8/2001
8	Fill our FAFSA	NCS Pearson - BG	2/7/01	The design of Form FOTW puts more questions on a page than there are currently. Do we not care if users have to scroll? One of our design criteria currently is that users should not have to scroll the page to read any part of the page.	Scrolling Issue		2/8/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
9	Fill our FAFSA	NCS Pearson - BG	2/7/01	In the last step (#10) the bar on the left hand side gets highlighted as soon as the user enters that step. Visually, this makes it look like the application is complete. Currently we have a step 11: finished, to indicate when they've officially submitted their application.	Usability issue. Currently the creative design will use three color schemas to indicate the status: not completed yet, currently in, and completed. So it shouldn't be a problem. Margery will get back to USI on this issue also.	Usability Issue	2/8/2001

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1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	Household Worksheets	Macro - LJ	2/7/01	There appears to be alot of duplications on the various screen (i.e. Student's Household Worksheet) 'Step 5' appears on the same screen 3 times.	I think this is to aid in usability - it reminds the user where he/she is may have been using earlier wireframe version - may have been reviewing older version of wireframes	N/A	2/8/2001
3	Household Worksheets	Macro - RB	2/7/01	Parents' and Students' Household Worksheet The specs seem to state only what is contained on each page. Filling out this page seems fairly straight forward though, and I guess if one had further doubt/concern about anything on this page, could click on Need help with this page?	Help with this page will provide more information	N/A	2/8/2001
4	Household Worksheets	Macro - RB	2/7/01	The specs also tell us exactly how the total # in the household is calculated, and what the user can/can't modify.	Business Rules section. Formula is in the glossary.	N/A	
5	Household Worksheets	NCS Pearson RL	2/7/01	For Renewal FAFSA and Corrections FAFSA, both worksheets are enabled through a worksheet button. So the Previous and Next action should return to the form page that has the household question and the worksheet button.	The worksheets are embedded on the pages	N/A	2/8/2001
6	Household Worksheets	NCS Pearson RL	2/7/01	The worksheet questions should be grouped together and they should be separated from the Number of People in College question (Q65 or Q85.) Q65 or Q85 is not part of household worksheet.	These questions are related to the worksheet - that is why they are on the same page	N/A	2/8/2001
7	Household Worksheets	NCS Pearson RL	2/7/01	Inside the worksheet, any entry to the Household Total will be discarded. The Household Total will be calculated whenever the user leaves the Worksheet.	Discuss - must use the worksheet? In the current release 5 the user must use the worksheet - DOED requirement	Change Order	2/8/2001
8	Household Worksheets	NCS Pearson RL	2/7/01	The user may enter/edit the Household Total field only on Renewal and Corrections when he/she does not select the worksheet button to open the worksheet.	The worksheets are embedded on the pages	N/A	2/8/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
9	Household Worksheets	NCS Pearson RL	2/7/01	Form FAFSA will automatically start the worksheet within the application when the skip logic leads to that point.	The worksheets are embedded on the pages	N/A	2/8/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	Income Estimator Worksheets	Macro - RB	2/7/01	The "Business Rules" sections of the specs indicate the valid values and the consequence of an invalid value (> 999999); also tells what happens when the income, tax, or other fields in the worksheet are modified, and that the total income field is updated.	comment	N/A	14-Feb
3	Income Estimator Worksheets	Macro - RB	2/7/01	The parents' income page on the application seems quite helpful (tells user not to enter commas when entering values, how to answer Q. 72, where to locate info. for answering Q. 73).	comment	N/A	2/14/2001
4	Income Estimator Worksheets	Macro - RB	2/7/01	The specs also indicate that the user can simply put a value for the parents/student AGI (if known); however, if any other value is entered in another income field on the worksheet, the value of the AGI (that was originally entered) gets discarded, and a new value is recalculated (based on what's entered in other fields)	this in this worksheet the user may enter data into the total field/per NCS	N/A	2/20/2001

	A	B	C	D	E	F	G	H
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date	
2	Review My Complete	NCS Pearson - BG	2/7/01	When you jump back into the questions, there is no mention of adding a "Resubmit" button to the page. Currently it is a requirement that we add this button.	At what page does this happen??	Implemented	2/9/2001	"Run Final Check" button
3					run final check button - after end of entry button.			
4								
5					EOE - then signatures and print.			
6					EOE ran before submit again - only told if an error occurs. (internal thing)			
7					after signatures - echo document			

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	Save Restore	NCS Pearson - MS	2/7/01	Based on the use case version 4.1 of Restore Saved Application (page 10,) the data elements for SSN and first two letters of last name are incorrect. Saveres uses [szSSNCURR] and [szNAMELOG] respectively. These data elements also used to create the hash key.	Will be implemented	Added to 4.2	2/15/2001
3	Save Restore	NCS Pearson - MS	2/7/01	When we lookup against temporary database, we lookup not only SAR fields but also other assumption flags and vital session data. Also for COTW, it will get the FC flags. The use case does not mention that.	Technical Issue	Technical Issue	2/22/2001
4	Save Restore	NCS Pearson - MS	2/7/01	Current process, does not allow user to start over the application, if user has explicitly choose to open a saved application. However, we allow users to either continue or start over if users try to open a new application and login process found a record already started in the temporary database.	Save option - Change Order	Change Order - implemented in the Fill out, renew and correct use cases.	2/9/2001
5	Save Restore	NCS Pearson - MS	2/7/01	To return to the last page that the applicant left off, the saveres process not only need the [szLASTPAGE] but also other vital information such as [PHASE], [STATE], etc.	Technical Issue	Technical Issue	2/22/2001
6							
7							
8							
9							
10							
11							
12							
13				try again should link to complete005.htm		Implemented	

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	School Code	NCS Pearson - RL	2/7/01	On page Before005.htm and Before005b.htm, the user already enter school year and the choice of search or verify, or other search criteria, one Next (button or link or both) should be enough instead of providing multiple Next or Search links.	This is ok - link confusion	N/A	2/9/2001
3	School Code	NCS Pearson - RL	2/7/01	Page Before005a.htm should has City field . This page may not be needed as Both 00-01 and 01-02 cycles may use the same search page Before005b.htm	City is only for the 02-02 school year	N/A	2/9/2001
4	School Code	NCS Pearson - RL	2/7/01	On page Before005c.htm, a button Verify should be provided along with its link.	There is a Verify Button	N/A	2/9/2001
5	School Code	NCS Pearson - RL	2/7/01	On result page Before005d.htm and Before005f.htm, there should be a way for user to accept or reject the searched/verified schools.	This is outside of the application.	N/A	2/9/2001
6	School Code	NCS Pearson - RL	2/7/01	The Alternative Flows for the Verify User Case should be talking about the Verify alternative flows.	wireframe confusion	Change Order	
7	School Code	NCS Pearson - RL	2/7/01	The school code table is TCPS2052 (VCPS2052 is no longer provided by the MF group.)	Replace VC... with TC	Implemented	
8	School Code	NCS Pearson - RL	2/7/01	On the Verify/Search entry pages, should provide a button Verify below the verify entry, and a button Search below the search entry. No need to provide two search links. This is to focus the main functions of these pages (Verify or Search.)	This is ok - link confusion	N/A	2/9/2001
9	School Code	NCS Pearson - RL	2/7/01	The Search/Verify option pages present both Option 1 and Option 2 on the same page with all their entry fields. This may be too long or confusing to the students. It may break into three pages: Option selection page, Option 1 search page, and Option 3 verify page.	This is already an issue to be tested in the usability test	Usability Issue	2/9/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
10	School Code	NCS Pearson - RL	2/7/01	The Search/Verify result pages present search/verify results, followed by options of Saved Checked FSC and Search or Verify. This may be too long or confusing to the students. The extra options should be removed. Also, the student may not select any of the search/verify schools, a generic button "Next" may be better than button "Submit Checked Schools". The action of this button will do a) Make sure that the sum of the number of checked schools and the number entered school is not greater than 6. Otherwise, the same page with an error message should be displayed b) If everything is OK, then return to the school list page where the user can choose to continue the form or do more school search/verify. Also on this issue, are we allowed to use the checkbox in the form now?	Accessibility Issue - as long as they are on separate lines it is ok - katie	Nina to check status of Accessibility per 2/20/01 meeting	
11	School Code	NCS Pearson - RL	2/7/01	I do not see why we need a separate use case for FSC Search/Verify for Renewal and Corrections FASFA. Note that even for Form FAFSA, the embedded FSC module will still need to populate a school list from the session data as for Renewal/Correction. The population may be from the Saved App, the FAFSA API, or during reviewing of school list. The FSC module should function exactly across all apps.	The flows for Ren-Corr vs. Fill out are different.	N/A	2/9/2001
12	School Code	NCS Pearson - RL	2/7/01	Should provide question texts to Housing Plan.	Need to ask question - what housing plan will you have?	Change Order	2/9/2001
13	School Code	NCS Pearson - RL	2/7/01	Question text and control box should follow the existing guidelines for accessibility (e.g., the control box will be at the same line of the question text, and the last line of a multiple-line question; question text on the left side and control box on the right side; etc.)	Gave wireframes to Nina to send to Accessibility testing	Discuss	2/9/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	View FAFSA Summary	NCS Pearson - BG	2/7/01	Does not appear to be any way for the user to jump back to the particular question that might have an error. This option should be included.	Discussed with Katie - we will add a page level link	Change Order	2/20/2001

	A	B	C	D	E	F	G	H
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date	
2	Worksheets A,B,C	Macro - LJ	2/7/01	Logically in the Use Case Specification are we leading more towards the completion of the various worksheets first. Where as last cycle the worksheet was available and was solely at the discretion of the student if completed or not.	Total fields are uneditable	Change Order	2/20/2001	
3	Worksheets A,B,C	Macro - RB	2/7/01	Student Worksheet A: This page is fairly straight forward; it tells the user exactly where the information for WA1 and WA2 is to be found; tells user not to enter commas when entering values; indicates that sum of WA1 - WA4 makes the total for Worksheet A.	comment	N/A	2/9/2001	
4	Worksheets A,B,C	NCS Pearson - JH	2/7/01	In the flow of events, every other item says "system calculates and updates...". The system should only update an internal variables in between page submissions. The calculation should be performed on the server, not on the page.	worksheet on one page - we will use javascript to automatically add the total.	N/A	2/13/2001	note to limit the javascript on pages
5	Worksheets A,B,C	NCS Pearson - JH	2/7/01	In the flow of events section, there are no breaks that say "User presses next". It makes it seem that all of the questions are on one page. For some worksheets it would be impossible for them to fit on one page (without scrolling).	Scrolling Issue	N/A	2/9/2001	
6	Worksheets A,B,C	NCS Pearson - JH	2/7/01	In the flow of events section, the second to last entry states "Applicant enters whole dollar amount to: Total of ...". The user doesn't enter this, it is calculated and automatically entered.	Total fields are uneditable	Change Order		
7	Worksheets A,B,C	NCS Pearson - JH	2/7/01	In the sections that say "notes about this screen" It states 'Default value for all answers = "0"'. The value should only be zero if zero is entered.	There isn't a zero entered but it is assumed.	Technical Issue	2/20/2001	

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	Dub Sar	NCS Pearson - JH	2/7/01	DupSar - Needs to point out that the user does not necessarily have to enter a transaction. A blank transaction defaults to transaction "99" which defaults to the most recent transaction. I suspect that this is what most user do.	This is in the glossary	N/A	2/8/2001

	A	B	C	D	E	F	G
1	Use Case	Source	Date	Comments	Meritage Comments	Status	Date
2	Electronic Sign	NCS Pearson JH	2/7/01	some pages display two "previous" options. One for parent, one for student. This is unnecessary. The application should remember if the user is signing as a parent or student, and present one "previous" option.	This is ok - link confusion	N/A	2/8/2001

	A	B	C	D	E	F	G	H
1	Section	Source	Date	Comments	Meritage Comments	Status	Date	
2	Basic Flow	NCS Pearson	2/12/01	Need to mention that this flow is only if the application/correction was found on the Corrections table or the Web Applications table.	Will be implemented	Implemented	2/21/2001	
3	Alternate Course #1	NCS Pearson	2/12/01	I think "Applicant selects SEARCH AGAIN" should be "Applicant selects "TRY AGAIN" (I don't see a "SEARCH AGAIN" link).	Will be implemented	Implemented	2/20/2001	
4	Alternate Course #8	NCS Pearson	2/12/01	Typo in Alternate course title. "applicsant" should be "applicant"	Will be implemented	Implemented	2/20/2001	
5	Alternate Course #13	NCS Pearson	2/12/01	I think this course can be removed because it is really the same as Alternate Course #15 because once the user is authenticated at the PIN site, Student Access begins. That is, if the applicant searched for a 2001-2002 application, it was found on the CPS application table, they selected "View Application Data", and they were authenticated at the PIN site, then the Student Access Servlet is called (not the App Stat Check servlet). The Student Access servlet then looks up the user's application data, checks for the DOB mismatch, and (assuming there was a mismatch) displays its own DOB mismatch page.	DOB mismatch included in Student Access for 2001-2002.	Implemented	2/21/2001	
6	Alternate Course #13	NCS Pearson	2/12/01	If this course is not removed, then Assumption #6 should be changed to say "View Application Data" instead of "View EFC".	Will be implemented	Implemented	2/20/2001	
7	Alternate Course #14	NCS Pearson	2/12/01	Alternate course title should say "...applicant chooses to view application data..." instead of "...applicant chooses to view EFC..."	Will be implemented	Implemented	2/20/2001	
8	Alternate Course #14	NCS Pearson	2/12/01	Assumption #6 should say "Applicant selects VIEW APPLICATION DATA..." instead of "Applicant selects VIEW EFC..."	Will be implemented	Implemented	2/20/2001	
9	Alternate Course #15	NCS Pearson	2/12/01	Alternate course title should say "...applicant chooses to view application data..." instead of "...applicant chooses to view EFC..."	Will be implemented	Implemented	2/20/2001	
10	Alternate Course #15	NCS Pearson	2/12/01	Assumption #6 should say "Applicant selects VIEW APPLICATION DATA..." instead of "Applicant selects VIEW EFC..."	Will be implemented	Implemented	2/20/2001	
11	Alternate Course #18	NCS Pearson	2/12/01	This course can only happen for 2001-2002. The alternate course title should include some text stating that the user selected 2001-2002 FAFSA or 2001-2002 Corrections.	Will be implemented	Implemented	2/20/2001	

	A	B	C	D	E	F	G	H
1	Section	Source	Date	Comments	Meritage Comments	Status	Date	
12	Other	NCS Pearson	2/12/01	Missing case for: User selects 2000-2001 FAFSA or 2000-2001 Correction	Covered in multiple alternate courses #6 - 10	N/A	2/14/2001	
13	Other	NCS Pearson	2/12/01	Missing case for: Application is found on CPS application table	Covered in multiple alternate courses #6 - 15	N/A	2/14/2001	
14	Other	NCS Pearson	2/12/01	Missing case for: Users selects to View EFC	Covered in multiple alternate courses #6, #8, 9, 10	N/A	2/14/2001	
15	Other	NCS Pearson	2/12/01	Missing case for: User is Authenticated at the PIN site	PIN authentication is covered in multiple alternate courses. For 00-01, #6, 8, 9, 10; for 01-02, #15	N/A	2/14/2001	
16	Other	NCS Pearson	2/12/01	Mis+D9sing case for: user's EFC is not found	For 00-01 year, will implement	Implemented	2/21/2001	Nan - isn't this for Student Access only?? We haven't done this yet

Use Case	Source	Date	Comments	Meritage Comments	Status	Date
General	NCS	2/14/01	The specification for prefilling Renewal data is CPS Change Log 0102-042: Renewal Application Print. The requirement is that ROTW prepopulation must match the paper Renewal FAFSA print. Questions in all Steps 1 through 6 have prefilled fields, and some of the fields have special instructions on prefilling them. Therefore, it is not accurate when the ROTW Use Case aid "Steps 1, 3, 6 will be prefilled..." or something similar.	Will check NCS documentation to change that		
General	NCS	2/14/01	Students cannot enter ROTW application without signing with a PIN and the student signature requirement for Renewal app is always considered already met with a PIN. For a dependent student, then his/her parent must submit a signature. Alternatives 25, 26, 27, 28, 29, 30, 31, 32, 39, 42 should not be provided for ROTW. The Student Only Signature Page and the Student and Parent Signature Page should not be provided either. Alternatives and 35 should not have events for student to choose a way of signing the application.	Will need to be a change order to remove the applicant either printing a signature page or waiting for sar - it should be assumed that (s)he already signed with a PIN	Change Order	2/15/2001
General	NCS	2/14/01	The MF CPS system use SSNORIG and NAMEID as they come from last year's FAFSA to keep track of a Renewal Application. Therefore, ROTW should not update or use Student's SSNORIG and NAMEID. Instead, use SSNCURR and the first two characters of NAMEL (if NAMEL < two characters, then pad it with space.) This principle applies to the login page, the parent's signature page, the confirmation page, Question #8, and where ever SSN/NAMEID is involved for a ROTW page. The login page should use separate login nameid than the NAMEID (current system use field name szNAMELOG for this field.)	Will change	Implemented	2/21/2001
General	NCS	2/14/01	A number of pages (some worksheets, signature pages, etc.) are to display in a new window. Past experiences were not good with the pop-up window. We should display these pages in the same window as the application.	Popup window issue	N/A	2/15/2001
General	NCS	2/14/01	The current system use common modules EOECheck, SigPage, PringPage, and SubmitPage to process the post-entry pages. Will the redesign do this similarly?	Technical decision	N/A	2/20/2001

don't have 0102-042. Will need to get a copy of NCS. Knowing which fields are prefilled is important for development and testing, and therefore, we should document them somewhere in use cases.

Implemented

Use Case	Source	Date	Comments	Meritage Comments	Status	Date
General	NCS	2/14/01	Need to make sure that the CM changes for versions 5.0 and above will be incorporated.	checked	Implemented	2/21/2001
Specific	NCS	2/14/01	Page Complete004_yes_PIN.htm: the first two letters of last name should not be prefilled with the NAMEID from the PIN site. The user may have changed his/her last name but still uses the original PIN and PIN login data.	Will change	Implemented	2/21/2001
Specific	NCS	2/14/01	The Pre-FAFSA Worksheet has been deleted from the 01-02 cycle.	It is a requirement for Release 5.X	N/A	2/20/2001
Specific	NCS	2/14/01	Question #4: A confirm message should be displayed if this field is empty the first time this page is submitted (see Comm DDD for the messag.)	Add in Edit_Error document	Implemented	2/21/2001
Specific	NCS	2/14/01	Question #12 should not be required even if Q #11 is completed.	Where is this in the DDD?	Technical	2/20/2001
Specific	NCS	2/14/01	After Question #16, the "Early Analysis" question should not be provided for ROTW. An "Early Analysis" student would not have qualified to have his/her renewal records generated in the RAD file. The skip logic for Questions # 17-21 based on the "Early Analysis" question should also be deleted.	There is no option for early analysis in the renewal?? (is in ddd)	Change Order	2/20/2001
Specific	NCS	2/14/01	Question #24 needs validation against Q# 13 & #14.	EOE Edits	Technical	2/20/2001
Specific	NCS	2/14/01	Questions #26 and #28 should not be required no matter what answers are to other questions.	Where is this in the DDD?	Technical	2/20/2001
Specific	NCS	2/14/01	Question #51 should not be required even if #50 is completed.	Where is this in the DDD?	Technical	2/20/2001

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Use Case	Source	Date	Comments	Meritage Comments	Status	Date	
Specific	NCS	2/14/01	Question #53 should be validated against Q#30.	EOE Edits This is in the DDD received 2/14/02 - for renewal	Technical	2/20/2001	Didn't see it in RFOTW ddd. Need to know where it is documented, so that can update into either Glossary or Use cases
Specific	NCS	2/14/01	Questions #59-63: the question texts should include stepparent, stepfather, or stepmother.		Change Order	2/20/2001	Implemented
Specific	NCS	2/14/01	Question #64 (parents' household size) will be prefilled from last year's FAFSA. So the Parent's Household Size Worksheet should not be displayed unless the user clicks on the worksheet button.	We will pre-fill the total (the worksheets are imbedded this year)	Implemented	2/21/2001	
Specific	NCS	2/14/01	Questions #86 and other school code questions: should provide "Federal School Code:" as a label to the code.	Currently it states - "School Code"	Change Order	2/20/2001	Implemented
Specific	NCS	2/14/01	Questions #87 and other housing plan questions: should provide "Housing Plan:" as a label to the dropdown.	Currently it states - "Housing Plans"	Change Order	2/20/2001	Implemented
Specific	NCS	2/14/01	Alternative 16: If Question #57 is the only reason that qualifies the student as Independent and the student selects "Yes" to answer parental questions, then display a confirm message (see Comm DDD for details.)	Will change	Implemented	2/21/2001	
Specific	NCS	2/14/01	Alternative 16: If Independent student selects "No" to answer parental questions, then values to certain parental fields should be cleared (see Renewal DDD for details.)		Technical	2/20/2001	Didn't see it in RFOTW ddd. Need to know where it is documented, so that can update into either Glossary or Use cases
Specific	NCS	2/14/01	If Step 4 is skipped, then parental household information (Questions #64, #65) will be cleared; if Step 5 is skipped, then student household information (Questions #84, #85) will be cleared. (See Common DDD for details.)	Add into business rule	Implemented	2/21/2001	