
US Department of Education



FAFSA on the Web Redesign Use Case Specification: View FAFSA Summary

Version 4.3

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: View FAFSA Summary	Date: 2/19/01

Revision History

Date	Version	Description	Author
11/7/00	1.0	View Printable FAFSA Summary	Modernization Partner
12/20/00	3.3	Added diagram Added Related Use Cases Added Assumption to Alternate paths Added Business Rules Move Navigation links from Business Rules section to Navigation Links section (Nina 12/20/00)	Modernization Partner (Jenny Connelly & Nan Li)
1/23/01	4.0		Modernization Partner
1/30/01	4.1	Imbedded Basic Flow Wireframes Added Alternate Flow Diagram Change name to View FAFSA Summary Add alternate flow for printing form from submit section	Modernization Partner (Jenny Connelly & Nan Li)
	4.2		Modernization Partner (Jenny Connelly & Nan Li)
	4.3	Added link to modify pages during review Updated wireframes	Modernization Partner (Jenny Connelly & Nan Li)

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Use Case Specification: View FAFSA Summary

1. Use Case Name: View FAFSA Summary

1.1 Brief Description

This use case describes how an Applicant completes the View Application Summary.

1.2 Note

- Navigation to get page-specific help messages is not documented in this use case. Please refer to “**FAFSA_WEB_Help.doc**” for more information.
- Description of concept, data, variables and database interactions is defined in “**FAFSA_WEB_Glossary.doc.**”
- Edit error process (validation and error display) is defined in “**FAFSA_WEB_Edit_Error.doc.**”

2. Actors

#	Actor Name	Actor Type
1	Applicant	Primary

3. Assumptions

#	Assumptions
1	None

4. Pre-Conditions - FAFSA

#	Pre-Conditions	Wireframe
1	Applicant begins at the home page	home.htm
2	Applicant selects: COMPLETING A FAFSA	Complete001.htm
3	Applicant selects: FIRST TIME FAFSA ON THE WEB	Complete013.htm
	Applicant selects: VIEW PRINTABLE FAFSA SUMMARY (Within FAFSA Application)	See Basic Flow Step 1.

5. Pre-Conditions - Renew

#	Pre-Conditions	Wireframe
1	Applicant begins at the home page	home.htm
2	Applicant selects: COMPLETING A FAFSA	Complete001.htm
3	Applicant selects: RENEWAL FAFSA ON THE WEB	Complete013.htm
	Applicant selects: VIEW PRINTABLE FAFSA SUMMARY (Within Renew FAFSA)	See Basic Flow Step 1.

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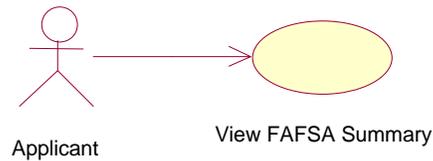
6. Pre-Conditions - Correct

#	Pre-Conditions	Wireframe
1	Applicant begins at the home page	home.htm
2	Applicant selects: COMPLETING A FAFSA	Complete001.htm
3	Applicant selects: MAKE CORRECTIONS TO MY SUBMITTED FAFSA	Complete013.htm
4	Applicant selects: VIEW PRINTABLE FAFSA SUMMARY (Within Correct FAFSA)	See Basic Flow Step 1.

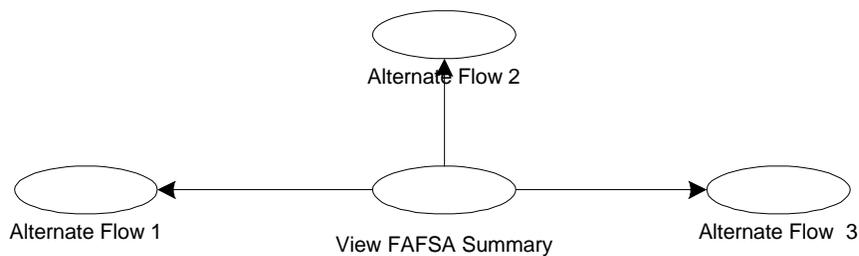
7. Post-Conditions

#	Post-Conditions	Wireframe
1	None	

8. Diagram



9. Alternate Flow Diagram



10. Flow of Events

10.1 Basic Flow

Basic Flow				
#		Events	Data Elements	Wireframe
1.1	→	This use case begins when the Applicant chooses to VIEW FAFSA SUMMARY		app\FillOutApp\filloutapp_step1a.htm app\FillOutApp\filloutapp_step1b.htm app\FillOutApp\filloutapp_step1c.htm app\FillOutApp\filloutapp_step1c_x.htm app\FillOutApp\filloutapp_step1d.htm app\FillOutApp\filloutapp_step2a.htm app\FillOutApp\filloutapp_step2b.htm app\FillOutApp\filloutapp_step2b_x.htm app\FillOutApp\filloutapp_step2c.htm app\FillOutApp\filloutapp_step3a.htm app\FillOutApp\filloutapp_step3b.htm app\FillOutApp\filloutapp_step3b_x.htm app\FillOutApp\filloutapp_step4a.htm app\FillOutApp\filloutapp_step4b.htm app\FillOutApp\filloutapp_step4c.htm app\FillOutApp\filloutapp_step4c_x.htm app\FillOutApp\filloutapp_step4d.htm app\FillOutApp\filloutapp_step5a.htm app\FillOutApp\filloutapp_step5a_x.htm app\FillOutApp\filloutapp_step6a.htm app\FillOutApp\filloutapp_step7a.htm app\FillOutApp\filloutapp_step7b.htm app\FillOutApp\filloutapp_review1.htm app\FillOutApp\filloutapp_review2.htm app\FillOutApp\filloutapp_review3.htm app\FillOutApp\filloutapp_review4.htm app\FillOutApp\filloutapp_submit1a.htm app\FillOutApp\filloutapp_submit1b.htm app\FillOutApp\filloutapp_submit1c.htm app\FillOutApp\filloutapp_submit1d.htm app\FillOutApp\filloutapp_submit1e.htm app\FillOutApp\filloutapp_sign1.htm app\FillOutApp\filloutapp_sign2.htm app\FillOutApp\filloutapp_sign_print_dep1.htm app\FillOutApp\filloutapp_sign_print_dep2.htm app\FillOutApp\filloutapp_sign_print_dep3.htm app\FillOutApp\filloutapp_sign_print_ind.htm app\RenewApp\renewapp_step1a.htm app\RenewApp\renewapp_step1b.htm app\RenewApp\renewapp_step1c.htm app\RenewApp\renewapp_step1c_x.htm app\RenewApp\renewapp_step1d.htm app\RenewApp\renewapp_step2a.htm

			<p>app\RenewApp\renewapp_step2b.htm app\RenewApp\renewapp_step2b_x.htm app\RenewApp\renewapp_step2c.htm app\RenewApp\renewapp_step3a.htm app\RenewApp\renewapp_step3b.htm app\RenewApp\renewapp_step3b_x.htm app\RenewApp\renewapp_step4a.htm app\RenewApp\renewapp_step4b.htm app\RenewApp\renewapp_step4c.htm app\RenewApp\renewapp_step4c_x.htm app\RenewApp\renewapp_step4d.htm app\RenewApp\renewapp_step5a.htm app\RenewApp\renewapp_step5a_x.htm app\RenewApp\renewapp_step6a.htm app\RenewApp\renewapp_step7a.htm app\RenewApp\renewapp_step7b.htm app\RenewApp\renewapp_review1.htm app\RenewApp\renewapp_review2.htm app\RenewApp\renewapp_review3.htm app\RenewApp\renewapp_review4.htm app\RenewApp\renewapp_submit1a.htm app\RenewApp\renewapp_submit1b.htm app\RenewApp\renewapp_submit1c.htm app\RenewApp\renewapp_submit1d.htm app\RenewApp\renewapp_submit1e.htm app\RenewApp\renewapp_sign1.htm app\RenewApp\renewapp_sign2.htm app\RenewApp\renewapp_sign_print_dep1.htm app\RenewApp\renewapp_sign_print_dep2.htm app\RenewApp\renewapp_sign_print_dep3.htm app\RenewApp\renewapp_sign_print_ind.htm app\CorrApp\corrapp_1.htm app\CorrApp\corrapp_2.htm app\CorrApp\corrapp_3.htm app\CorrApp\corrapp_4.htm app\CorrApp\corrapp_5.htm app\CorrApp\corrapp_6.htm app\CorrApp\corrapp_7.htm app\CorrApp\corrapp_submit1a.htm app\CorrApp\corrapp_submit1b.htm app\CorrApp\corrapp_submit1c.htm app\CorrApp\corrapp_submit1d.htm app\CorrApp\corrapp_submit1e.htm app\CorrApp\corrapp_sign1.htm app\CorrApp\corrapp_sign_print_dep2.htm and any Correction page generated from Correction template</p>
2	←	System pops up a window	app\Shared_Pages\FAFSA_summary.htm

<p>3 ←</p>	<p>System displays a printable version of the application that includes data entered by the Applicant up to that point.</p>	<p>Student ID: [szSSNCURR] [szNAMEL] [SSNORIG] [NAMEID] Student email: [szEMAIL] 1.[szNAMEL] 2.[szNAMEF] 3.[szNAMEM] 4.[szADDRESS] 5.[szCITY] 6.[szSTATE] 7.[szZIP] 8.[szSSNORIG] 9.[szDOB] 10.[szPHONE] 11.[szDRIVELICENSE] 12.[szDRIVEST] 13.[szCITIZEN] 14.[szARN] 15.[szSTUDMAR] 16.[szSTUDMARDTE] Early Analysis: [szEA] 17.[szSIENRSU1] 18.[szSIENFALL] 19.[szSIENRWIN] 20.[szSIENRSPR] 21.[szSIENRSU2] 22.[szSIFATHLVL] 23.[szSIMOTHLVL] 24.[szSTUDSTLEGAL] 25.[szSTUDSTBEFORE] 26.[szSTUDSTDATTEM] 27.[szRUMALE] 28.[szSELSERVREG] 29.[szPROGDEG] 30.[szGRADELEVEL] 31.[szSIGRAD] 32.[szDEGREE] 33.[szSTUDLOAN] 34.[szSTUDEMPLOY] 35.[szDRUGCONVICTE] Drug Worksheet: [szDRUGREMOVED] [szDRUGREHAB] [szDRUGPOSSESSNBR] [szDRUGPOSSESSDTE] [szDRUGSALENBR] [szDRUGSALEDATE] [szDRUGELIGIBILITY] 36.[szSTUDFILED] 37.[szSTUDTAXTYPE] 38.[szSTUDFILE1040A] 39.[szSTUDAGI] 40.[szSTUDFIT] 41.[szSTUDEXEMP] 42.[szSTUDINC] 43.[szSPINC] Student Worksheet A: [szSTUWA1] [szSTUWA2] [szSTUWA3] [szSTUWA4] 44.[szSTUWATOTAL] Student Worksheet B: [szSTUWB1] [szSTUWB2] [szSTUWB3] [szSTUWB4] [szSTUWB5] [szSTUWB6] [szSTUWB7] [szSTUWB8] [szSTUWB9] [szSTUWB10] [szSTUWB11] 45.[szSTUWBTOTAL] Student Worksheet C: [szSTUWC1] [szSTUWC2] [szSTUWC3] [szSTUWC4] 46.[szSTUWCTOTAL] 47.[szSTUDINVWORTH] 48.[szSTUDBUSWORTH] 49.[szSTUDCASH] 50.[szVETMONTH] 51.[szVETAMT] 52.[szDOBPRIOR] 53.[szSTATGRAD] 54.[szSTAT_MARRIED] 55.[szDEPSUPP] 56.[szDEPLIVE] 57.[szORPHAN] 58.[szVETERAN] 59.[szPARMAR] 60.[szFATHSSN] 61.[szFATHNAMEL] 62.[szMOTHSSN] 63.[szMOTHNAMEL] Parent Household Worksheet:</p>	
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			[szPARHOUSEPAR] [szPARHOUSESELF] [szPARHOUSECHILD] [szPARHOUSEOTHER] 64.[szPARHOUSETOTAL] 65.[szPARPOSTHI] 66.[szPARSTLEGAL] 67.[szPARSTBEFORE] 68.[szPARSTDATEM] 69.[szPARAGE] 70.[szPARFILED] 71.[szPARTAXTYPE] 72.[szPARFILE1040A] 73.[szPARAGI] 74.[szPARFIT] 75.[szPAREXEMP] 76.[szFATHINCOME] 77.[szMOTHINCOME] Parent Worksheet A: [szPARWA1] [szPARWA2] [szPARWA3] [szPARWA4] 78.[szPARWATOTAL] Parent Worksheet B: [szPARWB1] [szPARWB2] [szPARWB3] [szPARWB4] [szPARWB5] [szPARWB6] [szPARWB7] [szPARWB8] [szPARWB9] [szPARWB10] 79.[szPARWBTOTAL] Parent Worksheet C: [szPARWC1] [szPARWC2] [szPARWC3] [szPARWC4] 80.[szPARWCTOTAL] 81.[szPARINVWORTH] 82.[szPARBUSWORTH] 83.[szPARCASH] Student HouseholdWorksheet: [szSTUHOUSEPAR] [szSTUHOUSESELF] [szSTUHOUSECHILD] [szSTUHOUSEOTHER] 84.[szSTUHOUSETOTAL] 85.[szSTUDPOSTHIGH] 86.[szINSTCODE1] 87.[szHSECODE1] 88.[szINSTCODE2] 89.[szHSECODE2] 90.[szINSTCODE3] 91.[szHSECODE3] 92.[szINSTCODE4] 93.[szHSECODE4] 94.[szINSTCODE5] 85.[szHSECODE5] 96.[szINSTCODE6] 97.[szHSECODE6] 100.[szPREPSSN] 101.[szPREPEIN] machine timestamp	
4.1	→	Applicant chooses to PRINT button on the browser	Enable PRINT button on browser. This is an optional step	
5	→	Applicant chooses to CLOSE WINDOW		
6	←	System closes the popup window		
		Use case ends.		

[12. Driver's license state:](#) [n/a](#)

[13. Are you a U.S. Citizen?](#) [Yes](#)

[14. Alien Registration Number:](#) [n/a](#)

[15. Marital status as of today:](#) [single, divorced, or widowed](#)

[16. Month and year you were married, separated, divorced, or widowed:](#) [n/a](#)

[Are you an "early analysis" student?](#) [Yes](#)

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[17. Expected enrollment for Summer 2001:](#) [Not Required](#)

[18. Expected enrollment for Fall semester or quarter 2001:](#) [Not Required](#)

[19. Expected enrollment for Winter quarter 2001 - 2002:](#) [Not Required](#)

[20. Expected enrollment for Spring semester or quarter 2002:](#) [Not Required](#)

[21. Expected enrollment for Summer 2002:](#) [Not Required](#)

[22. Highest school your father completed:](#) [n/a](#)

[23. Highest school your mother completed:](#) [single, divorced, or widowed](#)

[24. What is your state of legal residence?](#) [MD](#)

[25. Did you become a legal resident of this state before January 1, 1996?](#) [Yes](#)

[26. If the answer to the previous question is "No", give the month and year you became a legal resident of this state:](#) [Not Required](#)

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[27. Are you a male? \(Most male students must register with the Selective Service to get federal aid.\):](#) [Yes](#)

[28. If you are male \(age 18-25\) and not registered, do you want the selective service to register you?](#) [No](#)

[29. What degree or certificate will you be working on during 2001 - 2002?](#) [1st bachelor's degree](#)

[30. What will be your grade level when you begin the 2001-2002 school year?](#) [1st yr./attended college before](#)

[31. Will you have a high school diploma or GED before you enroll?](#) [Yes](#)

[32. Will you have your first bachelor's degree before July 1, 2002?](#) [No](#)

[33. In addition to grants, are you interested in student loans \(which you must pay back\)?](#) [Yes](#)

[34. In addition to grants, are you interested in "work-study" \(which you earn through work\)?](#) [Yes](#)

[35. Have you ever been convicted of possessing or selling illegal drugs? \(if "Yes" see Question 35 worksheet below\)](#) [Yes](#)

[Question 35 Worksheet](#)

If you answer "Yes" to question 35, the Question 35 Worksheet will help you determine whether this law affects your eligibility for federal student aid.

[Have all your federal or state drug-related convictions been removed from your record?](#) [Yes](#)

[Have you completed an acceptable drug rehab program since your last conviction?](#) [No](#)

[How many convictions do you have for possessing drugs?](#) [1](#)

[What was the date of your conviction for possessing drugs?](#) [12/11/1999](#)

[What was the date of your last conviction for possessing drugs?](#) [n/a](#)

[How many convictions do you have for selling drugs?](#) [n/a](#)

[What was the date of your conviction for selling drugs?](#) [n/a](#)

[Question 35 Worksheet Result:](#) [1. Your eligibility for federal student aid is not affected by question 35.](#)

[Step 2: Provide Your Financial Info](#) [Page 1](#)

[36. For 2000, have you \(the student\) completed your IRS income tax return or another tax return?](#) [Yes](#)

[37. What income tax return did you file or will you file for 2000?](#) [IRS 1040](#)

[38. If you have filed or will file a 1040, were you eligible to file a 1040A or 1040EZ?](#) [Don't Know](#)

[Student's Income Estimator](#)

If you (and your spouse) have not yet completed your 2000 taxes, this worksheet will help you figure out your adjusted gross income for 2000. The calculated total will be entered on your FAFSA for Question #39, you do not need to complete this worksheet if you already know the answer to Question #39.

Wages, salaries, tips, etc.	\$34901.00
Interest Income	\$0.00
Dividends	\$0.00
Other taxable income (alimony received, business and farm income, capital gains, pensions, annuities, rents, unemployment compensation, Social Security, Railroad Retirement, and all other taxable income)	\$0.00
IRS-allowable adjustments to income (payment to IRA and Keogh Plans, one half of self employment tax, self-employed health insurance deduction, interest penalty on early withdrawal of savings, alimony paid, and student loan interest deduction)	\$0.00
This amount will be subtracted to equal you (and your spouse's) estimated income for the year 2000 (Question #39)	

[39. What was your \(and your spouse's\) adjusted gross income for 2000?](#) [\\$34901.00](#)

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[40. Enter the total amount of your \(and your spouse's\) income tax for 2000:](#) [\\$3775.00](#)

[41. Enter your \(and your spouse's\) exemptions for 2000:](#) [1](#)

[42. How much did you earn from working in 2000? Answer this question whether or not you filed a tax return:](#) [\\$25414.00](#)

[43. How much did your spouse earn from working in 2000? Answer this question whether or not your spouse filed a tax return:](#) [n/a](#)

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[Worksheet A](#)

[Did you \(the student\) receive any of the following items in 2000?](#) Items WA1 - WA4 are collectively called Worksheet A. The calculated total will be entered automatically on your FAFSA for Question 44

WA1. Earned income credit from the IRS Form line: 1040-line 60a; 1040A-line 38a; 1040EZ-line 8a; Telefile-line L:	\$1900.00
WA2. Additional child tax credit from IRS Form 1040A-line 39:	\$0.00

WA3. Welfare benefits, including Temporary Assistance for Needy Families (TANF). Do not include food stamps:	\$0.00
WA4. Social Security benefits received that were not taxed (such as SSI):	\$0.00
44. Student's Worksheet A (WSA)	\$1900.00
Page 5	
Worksheet B	
Did you (the student) receive any of the following items in 2000? Items WB1 - WB11 are collectively called Worksheet B. The calculated total will be entered automatically on your FAFSA for Question 45.	
WB1. Payments to tax deferred pension and savings plans (paid directly or withheld from earnings), include amounts reported on the W-2 form in Box 13, codes D, E, F, G, H, and S:	\$200.00
WB2. IRA deductions and payments to self-employed SEP, SIMPLE and Keogh and other qualified plans from IRS Form 1040-total of lines 23+29 or 1040A-line 16:	\$0.00
WB3. Child support received for all children. Don't include foster care or adoption payments:	\$0.00
WB4. Tax exempt interest income from IRS Form 1040-line 8b or 1040A-line 18:	\$400.00
WB5. Foreign income exclusion from IRS form 2555-line 43 or 2555EZ-line 18:	\$0.00
WB6. Untaxed portions of pensions from IRS form 1040-lines 15a minus 15b + 16a minus 16b or 1040A-lines 11a minus 11b + 12a minus 12b excluding rollovers:	\$0.00
WB7. Credit for federal tax on special fuels from IRS Form 4136-line 9 - nonfarmers only:	\$0.00
WB8. Housing, food, and other living allowances paid to members of the military, clergy, and others (including cash payments and cash value of benefits):	\$0.00
WB9. Veterans non-education benefits such as Disability, Death Pension, or Dependency & Indemnity Compensation (DIC) and/or VA Educational Work-Study allowances:	\$0.00
WB10. Any other untaxed income not reported elsewhere on Worksheets A and B, such as worker's compensation, untaxed portions of railroad retirement benefits, Black Lung Benefits, Refugee Assistance, etc. Don't include student aid, Workforce Investments Act educational benefits.	\$0.00

[or benefits from flexible spending arrangements, e.g. cafeteria plans:](#)

[WB11. Cash received, or any money paid on your behalf, not reported elsewhere on this form \(Students only\):](#) \$0.00

[45. Student's Worksheet B \(WBA\)](#) \$1000.00

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Worksheet C

[Did you \(the student\) receive any of the following items in 2000?](#) Items WC1 - WC4 are collectively called Worksheet C. The calculated total will be entered automatically on your FAFSA for Question 46.

[WC1. Education credits \(Hope and Lifetime Learning tax credits\) from IRS Form 1040-line 46 or 1040A-line 29:](#) \$0.00

[WC2. Child support paid because of divorce or separation. Do not include support for children living in your \(or your parents'\) household, as reported in Question 84 \(or Question 64 for your parents\):](#) \$0.00

[WC3. Taxable earnings from federal Work-Study or other need-based work programs:](#) \$0.00

[WC4. Student grant, scholarship, and fellowship aid, including AmeriCorps awards, that was reported to the IRS in your \(or your parents'\) adjusted gross income:](#) \$0.00

[46. Student's Worksheet C \(WCA\)](#) \$0.00

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[47. As of today, what is the net worth of your \(and spouse's\) current investments?](#) \$24000.00

[48. As of today, what is the net worth of your \(and spouse's\) current businesses and/or investment farms?](#) \$800.00

[49. As of today, what is your \(and spouse's\) total current balance of cash, savings, and checking accounts?](#) \$6500.00

[50. If you receive veterans education benefits, for how many months from July 1, 2001 through June 30, 2002 will you receive these benefits?](#) n/a

[51. What amount of veteran education benefits will you receive per month? \(Do not include your spouse's veteran education benefits.\):](#) n/a

Step 3: Indicate Your Student Status

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[52. Were you born before January 1, 1978?](#) No

[53. Will you be working on a master's or doctorate program \(such as an MA, MBA, MD, JD, or Ph.D.\) during the school year 2001-2002?](#) No

54. [As of today, are you married? \(Answer "Yes" if you are separated, but not divorced.\)](#) [No](#)
55. [Do you have children who receive more than half of their support from you?](#) [No](#)
56. [Do you have dependents \(other than your children or spouse\) who live with you and who receive more than half of their support from you, now and through June 30, 2002?](#) [No](#)
57. [Are you an orphan or ward of the court, or were you a ward of the court until age 18?](#) [No](#)
58. [Are you a veteran of the U.S. Armed Forces?](#) [No](#)

Step 4: Provide Parents' Info

Page 1

59. [What is your parents' marital status as of today?](#) [Married/Remarried](#)
60. [What is your father's/stepfather's Social Security Number?](#) [000-000-0000](#)
61. [What is your father's/stepfather's last name?](#) [Jones](#)
62. [What is your mother's/stepmother's Social Security Number?](#) [000-000-0000](#)
63. [What is your mother's/stepmother's last name?](#) [Jones](#)

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Parents' Household Worksheet

Complete this worksheet if you are not sure who is considered a family member in your parents' household in 2001 - 2002. The calculated total will be entered on your FAFSA for Question 64.

- | | |
|---|-------------------|
| Your parent(s), or your parent and stepparent, based on their marital status: | 1 |
| Yourself: | 1 |
| Your parents' other children if: | 0 |
| a. Your parents will provide more than half of their support from July 1, 2001 through June 30, 2002 or | |
| b. these children could answer "No" to every question in Step 3 (Dependency Status) | |
| Other people if they now live with your parent(s), if your parent(s) will continue to provide more than half of their support, and your parent(s) will continue to provide more than half of their support from July 1, 2001 through June 30, 2002: | 0 |
| 64. Parent(s) number of family members in 2001 - 2002? | 2 |
| 65. How many in question 64 (exclude your parents) will be college students between July 1, | 0 |

[2001 and June 30, 2002?](#)

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[66. What is your parents' state of legal residence?](#) MD

[67. Did your parents become legal residents of the state in question 66 before January 1, 1996?](#) No

[68. If the answer to question 67 is "No," give the month and year legal residency began for the parent who has lived in the state the longest:](#) 02/00

[69. What is the age of your older Parent?](#) 48

[70. For 2000, have your parents completed their IRS income tax return or another tax return?](#) Will file

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[71. What income tax return did your parents file or will they file for 2000?](#) 1040 A

[72. If your parents have filed or will file a 1040, were they eligible to file a 1040A or 1040EZ?](#) Yes

[Parents' Income Estimator](#)

If your parents' have not yet completed their 2000 taxes, this worksheet will help you figure out your parents' adjusted gross income for 2000. The calculated total will be entered on your FAFSA for Question 73. **All questions refer to income earned in the year 2000.**

Wages, salaries, tips, etc.	<u>\$50,000</u>
Interest Income	<u>\$0.00</u>
Dividends	<u>\$0.00</u>
Other taxable income (alimony received, business and farm income, capital gains, pensions, annuities, rents, unemployment compensation, Social Security, Railroad Retirement, and all other taxable income)	<u>\$0.00</u>
IRS-allowable adjustments to income (payment to IRA and Keogh Plans, one half of self employment tax, self-employed health insurance deduction, interest penalty on early withdrawal of savings, alimony paid, and student loan interest deduction)	<u>\$0.00</u>
<i>This amount will be subtracted to equal your parents' estimated income for the year 2000.</i>	

[73. What was your parents' adjusted gross income for 2000?](#) \$50000.00

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[74. Enter the total amount of our parents' income tax for 2000:](#) \$65000.00

[75. Enter your parents' exemptions for 2000:](#) 3

[76. How much did your father earn from working in 2000?](#) \$40000.00

[77. How much did your mother earn from working in 2000?](#) \$25000.00

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[Worksheet A](#)

[Did you \(the parent\) receive any of the following items in 2000?](#) Items WA1 - WA4 are collectively called Worksheet A. The calculated total will be entered automatically on your FAFSA for Question 78

WA1. Earned income credit from the IRS Form line: 1040-line 60a; 1040A-line 38a; 1040EZ-line 8a; Telefile-line L:	\$1900.00
WA2. Additional child tax credit from IRS Form 1040A-line 39:	\$0.00
WA3. Welfare benefits, including Temporary Assistance for Needy Families (TANF). Do not include food stamps:	\$0.00
WA4. Social Security benefits received that were not taxed (such as SSI):	\$0.00
78. Parent's Worksheet A (WSA)	\$1900.00
Page 7	
Worksheet B	
Did you (the parent) receive any of the following items in 2000? Items WB1 - WB10 are collectively called Worksheet B. The calculated total will be entered automatically on your FAFSA for Question 79.	
WB1. Payments to tax deferred pension and savings plans (paid directly or withheld from earnings), include amounts reported on the W-2 form in Box 13, codes D, E, F, G, H, and S:	\$200.00
WB2. IRA deductions and payments to self-employed SEP, SIMPLE and Keogh and other qualified plans from IRS Form 1040-total of lines 23+29 or 1040A-line 16:	\$0.00
WB3. Child support received for all children. Don't include foster care or adoption payments:	\$0.00
WB4. Tax exempt interest income from IRS Form 1040-line 8b or 1040A-line 18:	\$400.00
WB5. Foreign income exclusion from IRS form 2555-line 43 or 2555EZ-line 18:	\$0.00
WB6. Untaxed portions of pensions from IRS form 1040-lines 15a minus 15b + 16a minus 16b or 1040A-lines 11a minus 11b + 12a minus 12b excluding rollovers:	\$0.00
WB7. Credit for federal tax on special fuels from IRS Form 4136-line 9 - nonfarmers only:	\$400.00
WB8. Housing, food, and other living allowances paid to members of the military, clergy, and others (including cash payments and cash value of benefits):	\$0.00
WB9. Veterans non-education benefits such as Disability, Death Pension, or Dependency & Indemnity Compensation (DIC) and/or VA Educational Work-Study allowances:	\$0.00
WB10. Any other untaxed income not reported elsewhere on Worksheets A and B, such as	\$0.00

[worker's compensation, untaxed portions of railroad retirement benefits, Black Lung Benefits, Refugee Assistance, etc. Don't include student aid, Workforce Investments Act educational benefits, or benefits from flexible spending arrangements, e.g. cafeteria plans:](#)

79. [Parent's Worksheet B \(WBA\)](#) \$1000.00

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Worksheet C

[Did you \(the parent\) receive any of the following items in 2000?](#) Items WC1 - WC4 are collectively called Worksheet C. The calculated total will be entered automatically on your FAFSA for Question 80.

WC1. [Education credits \(Hope and Lifetime Learning tax credits\) from IRS Form 1040-line 46 or 1040A-line 29:](#) \$0.00

WC2. [Child support paid because of divorce or separation. Do not include support for children living in your \(or your parents'\) household, as reported in Question 84 \(or Question 64 for your parents\):](#) \$0.00

WC3. [Taxable earnings from federal Work-Study or other need-based work programs:](#) \$0.00

WC4. [Student grant, scholarship, and fellowship aid, including AmeriCorps awards, that was reported to the IRS in your \(or your parents'\) adjusted gross income:](#) \$0.00

80. [Parent's Worksheet C \(WCA\)](#) \$0.00

Page 9

81. [As of today, what is the net worth of your parents' current investments?](#) \$91000.00

82. [As of today, what is the net worth of your parents' current businesses and/or investment farms?](#) \$0.00

83. [As of today, what is your parents' total current balance of cash, savings, and checking accounts?](#) \$5000.00

Step 5: Provide Your Household Info

Page 1

Students' Household Worksheet

Complete this worksheet if you are not sure who is considered a family member in you (and your spouse's) household in 2001 - 2002. The calculated total will be entered on your FAFSA for Question 84.

Yourself:	1
Your spouse, based on your marital status:	0
Your children, if you provide more than half of their support from July 1, 2001 through June 30, 2002:	0
Other people if they now live with you, if you will continue to provide more than half of their support, and you will continue to provide more than half of their support from July 1, 2001 through June 30, 2002:	0

84. [Number of family members in 2001 - 2002?](#) 1

85. [How many in question 84 will be college students between July 1, 2001, and June 30, 2002?](#) 0

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Step 6: List Schools You Want to Receive Your Results			Step 6
86. 002078	LOYOLA COLLEGE	MD	87. on campus
88. 002103	UNIV OF MARYLAND AT COLLEGE PARK	MD	89. with parent
90. 001444	GEORGE WASHINGTON UNIVERSITY	DC	91. off campus
92. 001315	UNIVERSITY OF CALIFORNIA (UCLA)	CA	93. on campus
94. 014026	HAIR CALIFORNIA BEAUTY ACADEMY	CA	95. off campus
96. 001753	SCHOOL OF ART INSTITUTE OF CHICAGO	IL	97. on campus
Step 7: Preparer Info			Step 7
100. Preparer's Social Security Number:		n/a	
101. Preparer's Employer ID Number:		n/a	
<small><Server Date in MM/DD/CCYY</small>			
<u><i>Non-Submittable summary for review purposes only. Do not submit to the Department of Education.</i></u>			
<input type="button" value="Close Window"/> Close Window			

Notes:

- [Enable print controls on this browser window](#)
- [Width of this page can not exceed 605 pixels so that text will not get cut off](#)
- **[Can "Print" button print page without print instructions and buttons included?](#)**
- [For the Renewal Summary: the 'early analysis' question will be eliminated.](#)
- [User will be able to link to specific pages within the application, provided \(s\)he completed the application to that point. \(for example: step 6 will not be linked until the user has gone that far in the application\)](#)
- [Each link is at a page level for steps 1-5. Step 6 will link to 6a \(in either fill out or renew\) and Step 7 will link to 7a \(in either fill out or renew\)](#)
- **[DYNAMIC TEXT #1: For First time FAFSA, the heading will read: <FAFSA Summary Report> For renewal, the header will read <RENEWAL FAFSA Summary Report>](#)**
- **[DYNAMIC TEXT #2: For First time FAFSA, the heading will read: <FAFSA Summary Report > For renewal the header will read <Renewal FAFSA](#)**

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[Summary Report >](#)

URL Listing:

Close Window: [app/Shared_Pages/FAFSA_summary.htm#](#)

Image Files:

[TBD](#)

-

FAFSA on the Web Redesign	Version: 4.2
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10.2 Alternative Flows

Alternate Course 1

Title: Applicant chooses to PRINT FINAL COPY FOR YOUR RECORDS.

Assumptions:

#	Assumptions
1	Applicant chooses to PRINT FINAL COPY FOR YOUR RECORDS.
2	Applicant chooses to CLOSE WINDOW. (app\shared_pages\FAFSA_final_report.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
1.2	→	This use case begins when the Applicant chooses to PRINT FINAL COPY FOR YOUR RECORDS		app\FillOutApp\filloutapp_submit1b.htm app\RenewApp\renewapp_submit1b.htm app\CorrApp\corrapp_submit1b.htm
	←	System pops up a window		app\Shared_Pages\FAFSA_final_report.htm
		Continue at #3 - #3.		
1.2.1	→	Applicant chooses to CLOSE WINDOW		
	←	System closes the popup window		
		Use case ends.		

FAFSA Final Report

THIS IS ONLY A SUMMARY OF YOUR FAFSA APPLICATION FOR YOUR RECORDS ONLY. THIS IS NOT AN OFFICIAL DOCUMENT. DO NOT SUBMIT TO THE U.S. DEPARTMENT OF EDUCATION.

Please select the PRINT button below to print this page. When you are finished, select "Close Window" to return to your FAFSA.

[Print this Page](#)

[Print Help](#)

[Close Window](#)

Non-Submittable report for your records only

**2001 - 2002 U.S. Department of Education
FAFSA Summary Report**

Student ID: [XXXXXXXXXX](#)

Student E-mail Address: [john_doe@email.com](#)

Step 1: Provide Info About You **Page 1**

1. Last Name: [Doe](#)

2. First Name: [John](#)

3. Middle Initial: [A](#)

4. Permanent Street Address (include Apt. Number): [25 Hudson Street](#)

5. City (and Country if not U.S.): [Fairfax](#)

6. State: [VA](#)

7. Zip Code: [20116](#)

8. Social Security Number: [XXX-XX-XXXX](#)

Page 2

9. Your date of birth: [02/02/81](#)

10. Your permanent telephone number (area code first): [\(301\) 555-5555](#)

11. Driver's license number (if any): [n/a](#)

12. Driver's license state: [n/a](#)

13. Are you a U.S. Citizen? [Yes](#)

14. Alien Registration Number: [n/a](#)

15. Marital status as of today: [single, divorced, or widowed](#)

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: View FAFSA Summary	Date: 2/19/01

Notes:

- [Enable print controls on this browser window](#)
- [Width of this page can not exceed 605 pixels so that text will not get cut off](#)
- [Can "Print" button print page without print instructions and buttons included?](#)

URL Listing:

Close Window: [app/Shared_Pages/FAFSA_final_report.htm#](#)

Image Files:

[TBD](#)

Alternate Course 2

Title: Applicant chooses to PRINT FINAL COPY and then chooses Print Help.

Assumptions:

#	Assumptions
1	Applicant chooses to PRINT FINAL COPY FOR YOUR RECORDS.
2	Applicant chooses Print Help.

Alternative Flow			
#	Events	Data Elements	Wireframe
1.2.2	Applicant chooses PRINT HELP		Print Help Text Wireframe (to be created later)
	Continue at #1.2.1 (if chooses to CLOSE WINDOW) #1.2.2 (if chooses to PRINT HELP) #1.2.3 (if chooses to PRINT THIS PAGE).		

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: View FAFSA Summary	Date: 2/19/01

Alternate Course 3

Title: Applicant chooses to PRINT FINAL COPY and then chooses PRINT THIS PAGE.

Assumptions:

#	Assumptions
1	Applicant chooses to PRINT FINAL COPY FOR YOUR RECORDS.
2	Applicant chooses PRINT THIS PAGE (app\Shared_Pages\FAFSA_final_report.htm).

Alternative Flow			
#	Events	Data Elements	Wireframe
1.2.3	Applicant chooses PRINT THIS PAGE		Print Help Text Wireframe (to be created later)
	Continue at #1.2.1 (if chooses to CLOSE WINDOW) #1.2.2 (if chooses to PRINT HELP) #1.2.3 (if chooses to PRINT THIS PAGE).		

Alternate Course 4

Title: Applicant chooses to go to a step 1 page 1 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to <u>go to a step 1 page 1 to make correction.</u> (app\shared_pages\FAFSA_summry.htm)

Alternative Flow			
#	Events	Data Elements	Wireframe
4.2	→ Applicant chooses <u>PAGE 1 in Step 1 section</u>		
	← System continues at Step 1 page 1 in the <u>Fillout/Renew/Correction use case.</u>		<u>\app\FillOutApp\filloutapp_step1a.htm</u> <u>\app\RenewApp\renewapp_step1a.htm</u> <u>\app\CorrApp\corrapp_1.htm</u>
	<u>Use case ends.</u>		

Alternate Course 5

Title: Applicant chooses to go to a step 1 page 2 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to <u>go to a step 1 page 2 to make correction.</u> (app\shared_pages\FAFSA_summry.htm)

Alternative Flow			
#	Events	Data Elements	Wireframe
4.3	→ Applicant chooses <u>PAGE 2 in Step 1 section</u>		
	← System continues at Step 1 page 2 in the <u>Fillout/Renew/Correction use case.</u>		<u>\app\FillOutApp\filloutapp_step1b.htm</u> <u>\app\RenewApp\renewapp_step1b.htm</u>

FAFSA on the Web Redesign	Version: 4.2
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			\app\CorrApp\corrapp_1.htm	
		Use case ends.		

Alternate Course 6

Title: Applicant chooses to go to a step 1 page 3 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 1 page 3 to make correction. (app\shared_pages\FAFSA_summry.htm)

<u>Alternative Flow</u>				
#		Events	Data Elements	Wireframe
4.4	→	Applicant chooses PAGE 3 in Step 1 section		
	←	System continues at Step 1 page 3 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step1c.htm \app\RenewApp\renewapp_step1c.htm \app\CorrApp\corrapp_1.htm
		Use case ends.		

Alternate Course 7

Title: Applicant chooses to go to a step 1 page 4 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 1 page 4 to make correction. (app\shared_pages\FAFSA_summry.htm)

<u>Alternative Flow</u>				
#		Events	Data Elements	Wireframe
4.5	→	Applicant chooses PAGE 4 in Step 1 section		
	←	System continues at Step 1 page 4 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step1d.htm \app\RenewApp\renewapp_step1d.htm \app\CorrApp\corrapp_1.htm
		Use case ends.		

Alternate Course 8

Title: Applicant chooses to go to a step 2 page 1 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 2 page 1 to make correction. (app\shared_pages\FAFSA_summry.htm)

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Alternative Flow				
#		Events	Data Elements	Wireframe
4.6	→	Applicant chooses PAGE 1 in Step 2 section		
	←	System continues at Step 2 page 1 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step2a.htm \app\RenewApp\renewapp_step2a.htm \app\CorrApp\corrapp_2.htm
		Use case ends.		

Alternate Course 9

Title: Applicant chooses to go to a step 2 page 2 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to <u>go to a step 2 page 2 to make correction.</u> ((app)\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.7	→	Applicant chooses PAGE 2 in Step 2 section		
	←	System continues at Step 2 page 2 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step2b.htm \app\RenewApp\renewapp_step2b.htm \app\CorrApp\corrapp_2.htm
		Use case ends.		

Alternate Course 10

Title: Applicant chooses to go to a step 2 page 3 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to <u>go to a step 2 page 3 to make correction.</u> ((app)\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.8	→	Applicant chooses PAGE 3 in Step 2 section		
	←	System continues at Step 2 page 3 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step2c.htm \app\RenewApp\renewapp_step2c.htm \app\CorrApp\corrapp_2.htm
		Use case ends.		

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: View FAFSA Summary	Date: 2/19/01

Alternate Course 11

Title: Applicant chooses to go to a step 2 page 4 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to go to a step 2 page 4 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.9	→	Applicant chooses PAGE 4 in Step 2 section		
	←	System continues at Step 2 page 4 in the <u>Fillout/Renew/Correction use case.</u>		\app\FillOutApp\filloutapp_step2.d.htm \app\RenewApp\renewapp_step2.d.htm \app\CorrApp\corrapp_2.htm
		Use case ends.		

Alternate Course 12

Title: Applicant chooses to go to a step 2 page 5 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to go to a step 2 page 5 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.10	→	Applicant chooses PAGE 5 in Step 2 section		
	←	System continues at Step 2 page 5 in the <u>Fillout/Renew/Correction use case.</u>		\app\FillOutApp\filloutapp_step2.e.htm \app\RenewApp\renewapp_step2e.htm \app\CorrApp\corrapp_2.htm
		Use case ends.		

Alternate Course 13

Title: Applicant chooses to go to a step 2 page 6 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to go to a step 2 page 6 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.11	→	Applicant chooses PAGE 6 in Step 2 section		

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←	System continues at Step 2 page 6 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step2f.htm \app\RenewApp\renewapp_step2f.htm \app\CorrApp\corrapp_2.htm
	Use case ends.		

Alternate Course 14

Title: Applicant chooses to go to a step 2 page 7 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 2 page 7 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow

#	Events	Data Elements	Wireframe
4.12	⇒ Applicant chooses PAGE 7 in Step 2 section		
	← System continues at Step 2 page 7 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step2g.htm \app\RenewApp\renewapp_step2g.htm \app\CorrApp\corrapp_2.htm
	Use case ends.		

Alternate Course 15

Title: Applicant chooses to go to a step 3 page 1 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 3 page 1 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow

#	Events	Data Elements	Wireframe
4.13	⇒ Applicant chooses PAGE 1 in Step 3 section		
	← System continues at Step 3 page 1 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step3a.htm \app\RenewApp\renewapp_step3a.htm \app\CorrApp\corrapp_3.htm
	Use case ends.		

Alternate Course 16

Title: Applicant chooses to go to a step 4 page 1 to make corrections.

Assumptions:

#	Assumptions
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FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: View FAFSA Summary	Date: 2/19/01

1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 4 page 1 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.14	→	Applicant chooses PAGE 1 in Step 4 section		
	←	System continues at Step 4 page 1 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step4a.htm \app\RenewApp\renewapp_step4a.htm \app\CorrApp\corrapp_4.htm
		Use case ends.		

Alternate Course 17

Title: Applicant chooses to go to a step 4 page 2 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 4 page 2 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.15	→	Applicant chooses PAGE 2 in Step 4 section		
	←	System continues at Step 4 page 2 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step4b.htm \app\RenewApp\renewapp_step4b.htm \app\CorrApp\corrapp_4.htm
		Use case ends.		

Alternate Course 18

Title: Applicant chooses to go to a step 4 page 3 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 4 page 3 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.16	→	Applicant chooses PAGE 3 in Step 4 section		
	←	System continues at Step 4 page 3 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step4c.htm \app\RenewApp\renewapp_step4c.htm

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				\app\CorrApp\corrapp_4.htm
		Use case ends.		

Alternate Course 19

Title: Applicant chooses to go to a step 4 page 4 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 4 page 4 to make correction. (app\shared_pages\FAFSA_summry.htm)

<u>Alternative Flow</u>				
#		Events	Data Elements	Wireframe
4.17	→	Applicant chooses PAGE 4 in Step 4 section		
	←	System continues at Step 4 page 4 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step4d.htm \app\RenewApp\renewapp_step4d.htm \app\CorrApp\corrapp_4.htm
		Use case ends.		

Alternate Course 20

Title: Applicant chooses to go to a step 4 page 5 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 4 page 5 to make correction. (app\shared_pages\FAFSA_summry.htm)

<u>Alternative Flow</u>				
#		Events	Data Elements	Wireframe
4.18	→	Applicant chooses PAGE 1 in Step 5 section		
	←	System continues at Step 5 page 1 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step4e.htm \app\RenewApp\renewapp_step4e.htm \app\CorrApp\corrapp_4.htm
		Use case ends.		

Alternate Course 21

Title: Applicant chooses to go to a step 4 page 6 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 4 page 6 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.19	→	Applicant chooses PAGE 6 in Step 4 section		
	←	System continues at Step 4 page 6 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step4f.htm \app\RenewApp\renewapp_step4f.htm \app\CorrApp\corrapp_4.htm
		Use case ends.		

Alternate Course 22

Title: Applicant chooses to go to a step 4 page 7 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to <u>go to a step 4 page 7 to make correction.</u> ((app\shared_pages\FAFSA_summry.htm))

Alternative Flow				
#		Events	Data Elements	Wireframe
4.20	→	Applicant chooses PAGE 7 in Step 4 section		
	←	System continues at Step 4 page 7 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step4g.htm \app\RenewApp\renewapp_step4g.htm \app\CorrApp\corrapp_4.htm
		Use case ends.		

Alternate Course 23

Title: Applicant chooses to go to a step 4 page 8 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to <u>go to a step 4 page 8 to make correction.</u> ((app\shared_pages\FAFSA_summry.htm))

Alternative Flow				
#		Events	Data Elements	Wireframe
4.21	→	Applicant chooses PAGE 8 in Step 4 section		
	←	System continues at Step 4 page 8 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step4h.htm \app\RenewApp\renewapp_step4h.htm \app\CorrApp\corrapp_4.htm
		Use case ends.		

FAFSA on the Web Redesign	Version: 4.2
Use Case Specification: View FAFSA Summary	Date: 2/19/01

Alternate Course 24

Title: Applicant chooses to go to a step 4 page 9 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to go to a step 4 page 9 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.22	→	Applicant chooses PAGE 9 in Step 4 section		
	←	System continues at Step 4 page 9 in the <u>Fillout/Renew/Correction use case.</u>		\app\FillOutApp\filloutapp_step4i.htm \app\RenewApp\renewapp_step4i.htm \app\CorrApp\corrapp_4.htm
		Use case ends.		

Alternate Course 25

Title: Applicant chooses to go to a step 5 page 1 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to go to a step 5 page 1 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.23	→	Applicant chooses PAGE 1 in Step 5 section		
	←	System continues at Step 5 page 1 in the <u>Fillout/Renew/Correction use case.</u>		\app\FillOutApp\filloutapp_step5a.htm \app\RenewApp\renewapp_step5a.htm \app\CorrApp\corrapp_5.htm
		Use case ends.		

Alternate Course 26

Title: Applicant chooses to go to a step 6 page 1 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: <u>VIEW FAFSA SUMMARY</u>
2	Applicant chooses to go to a step 6 page 1 to make correction. (app\shared_pages\FAFSA_summry.htm)

Alternative Flow				
#		Events	Data Elements	Wireframe
4.24	→	Applicant chooses PAGE 1 in Step 6 section		

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	←	System continues at Step 6 page 1 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step6a.htm \app\RenewApp\renewapp_step6a.htm \app\CorrApp\corrapp_6.htm
		Use case ends.		

Alternate Course 27

Title: Applicant chooses to go to a step 7 page 1 to make corrections.

Assumptions:

#	Assumptions
1	Applicant selects: VIEW FAFSA SUMMARY
2	Applicant chooses to go to a step 7 page 1 to make correction. (app\shared_pages\FAFSA_summry.htm)

<u>Alternative Flow</u>				
#		Events	Data Elements	Wireframe
4.25	⇒	Applicant chooses PAGE 1 in Step 7 section		
	←	System continues at Step 7 page 1 in the Fillout/Renew/Correction use case.		\app\FillOutApp\filloutapp_step7a.htm \app\RenewApp\renewapp_step7a.htm \app\CorrApp\corrapp_7.htm
		Use case ends.		

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11. Business Rules

#	Business Rules
1	2001-2002 School Year (July 1st, 2001 - June 30th, 2002)
2	App\Shared_Pages\FAFSA_summary.htm should enable the browser's print button/menu option.

12. Navigation Links

#	Navigation Links
1	Selecting EXIT button will return to the home page – home.htm
2	Selecting FAFSA ON THE WEB LOGO will continue at home.htm
3	Selecting FAFSA ON THE WEB INTRO will continue at app\RenewApp\renewapp_intro.htm
4	Selecting CONTACT US will continue at Contact.htm
5	Selecting GENERAL HELP will continue at Help.htm
6	Selecting FAFSA FAQs will continue at app\ RenewApp \exit_app.htm
7	Selecting OVERVIEW continues at Complete001.htm
8	Selecting PRE-FAFSA WORKSHEET continues at Complete012.htm
9	Selecting FILL OUT YOUR FAFSA continues at Complete013.htm
10	Selecting FILL OUT A RENEWAL FAFSA continues at Complete004.htm
11	Selecting OPEN YOUR SAVED FAFSA continues at Complete005.htm
12	Selecting MAKE CORRECTIONS continues at Follow004.htm
13	Selecting OPEN SAVED CORRECTIONS continues at Follow005.htm
14	Selecting REGISTER FOR YOUR PIN continues at www.pin.ed.gov
15	Selecting FORGOT YOUR PIN continues at www.pin.ed.gov
16	Selecting FORGOT YOUR PASSWORD continues at Complete010.htm
17	Selecting BROWSER REQUIREMENTS continues at CompleteBrowser_Req.htm
18	Selecting COMPLETING A FAFSA FAQs continues at Complete011.htm
19	Selecting SAVE FOR LATER will continue at Save for Later use case. (app\FillOutApp\filloutapp\save_app.htm)
20	Selecting VIEW FAFSA SUMMARY will continue at View FAFSA Summary use case. (app\Shared_Pages\FAFSA_summary.htm)
21	Selecting INFO ABOUT YOU will continue at app\FillOutApp\filloutapp_step1a.htm
26	Selecting YOUR FINANCES will continue at app\FillOutApp\filloutapp_step2a.htm
27	Selecting YOUR STUDENT STATUS will continue at app\FillOutApp\filloutapp_step3a.htm
28	Selecting PROVIDE PARENT INFO will continue at app\FillOutApp\filloutapp_step4a.htm
29	Selecting YOUR HOUSEHOLD INFO will continue at app\FillOutApp\filloutapp_step5a.htm
30	Selecting SCHOOLS TO RECEIVE YOUR RESULTS will continue at app\FillOutApp\filloutapp_step6a.htm
31	Selecting PROVIDE PREPARER INFO will continue at app\FillOutApp\filloutapp_step7a.htm
32	Selecting REVIEW MY COMPLETED FAFSA will continue at app\FillOutApp\filloutapp_review1.htm
33	Selecting SIGNATURES will continue at app\FillOutApp\filloutapp_sign1.htm
34	Selecting SUBMIT YOUR FAFSA will continue at app\FillOutApp\filloutapp_submit1a.htm
35	Selecting FAFSA FAQs will continue at app\ RenewApp \exit_app.htm
36	Selecting SAVE FOR LATER will continue at Save for Later use case. (app\ RenewApp \save_app.htm)
37	Selecting VIEW FAFSA SUMMARY will continue at View FAFSA Summary use case. (app\Shared_Pages\FAFSA_summary.htm)
38	Selecting INFO ABOUT YOU will continue at app\RenewApp\renewapp_step1a.htm
39	Selecting YOUR FINANCES will continue at app\RenewApp\renewapp_step2a.htm
40	Selecting YOUR STUDENT STATUS will continue at app\RenewApp\renewapp_step3a.htm
41	Selecting PROVIDE PARENT INFO will continue at app\RenewApp\renewapp_step4a.htm
42	Selecting YOUR HOUSEHOLD INFO will continue at app\RenewApp\renewapp_step5a.htm

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43	Selecting SCHOOLS TO RECEIVE YOUR RESULTS will continue at app\RenewApp\renewapp_step6a.htm
44	Selecting PROVIDE PREPARER INFO will continue at app\RenewApp\renewapp_step7a.htm
45	Selecting REVIEW MY COMPLETED FAFSA will continue at app\RenewApp\renewapp_review1.htm
46	Selecting SIGNATURES will continue at app\RenewApp\renewapp_sign1.htm
47	Selecting SUBMIT YOUR FAFSA will continue at app\RenewApp\renewapp_submit1a.htm
48	Selecting FAFSA FAQs will continue at app\CorrApp\corrapp\exit_app.htm
49	Selecting SAVE FOR LATER will continue at Save for Later use case. (app\CorrApp\corrapp\save_app.htm)
50	Selecting VIEW FAFSA SUMMARY will continue at View FAFSA Summary use case. (app\Shared_Pages\FAFSA_summary.htm)
51	Selecting INFO ABOUT YOU will continue at app\CorrApp\corrapp_step1.htm
52	Selecting YOUR FINANCES will continue at app\CorrApp\corrapp_step2.htm
53	Selecting YOUR STUDENT STATUS will continue at app\CorrApp\corrapp_step3.htm
54	Selecting PROVIDE PARENT INFO will continue at app\CorrApp\corrapp_step4.htm
55	Selecting YOUR HOUSEHOLD INFO will continue at app\CorrApp\corrapp_step5.htm
56	Selecting SCHOOLS TO RECEIVE YOUR RESULTS will continue at app\CorrApp\corrapp_step6.htm
57	Selecting PROVIDE PREPARER INFO will continue at app\CorrApp\corrapp_step7.htm
58	Selecting REVIEW MY COMPLETED FAFSA will continue at app\CorrApp\corrapp_review1.htm
59	Selecting SIGNATURES will continue at app\CorrApp\corrapp_sign1.htm
60	Selecting SUBMIT YOUR FAFSA will continue at app\CorrApp\corrapp_submit1a.htm

13. Related Use Cases

#	Related Use Cases
1	Fill Out FAFSA
2	Renew FAFSA
3	Correct FAFSA
4	Spanish FAFSA