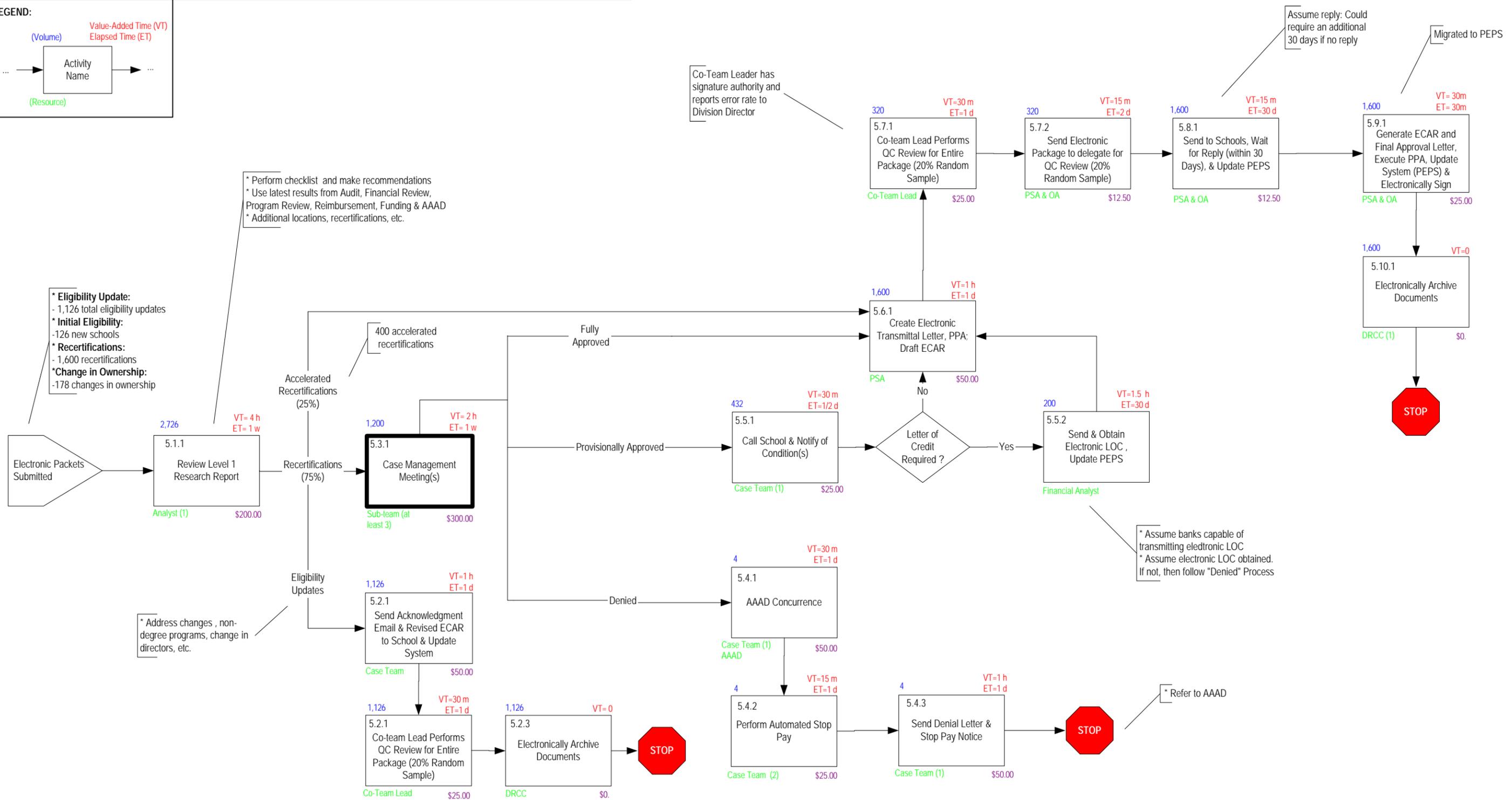
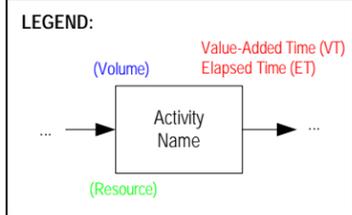




High Level Process Map for Institutional Eligibility--E-App

To Be

NOTE: Duration times are likely case scenarios. These may differ on a case by case basis. These processes do not account for everything that resources may do (e.g., administrative duties, mentoring, etc.). Please refer to the Analysis Summary and Recommendations presentations for all conditions and assumptions associated with this process map.

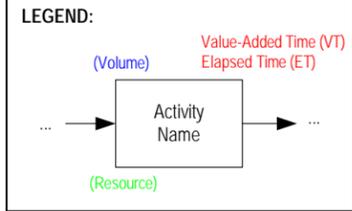




High Level Process Map for Institutional Eligibility--Audit

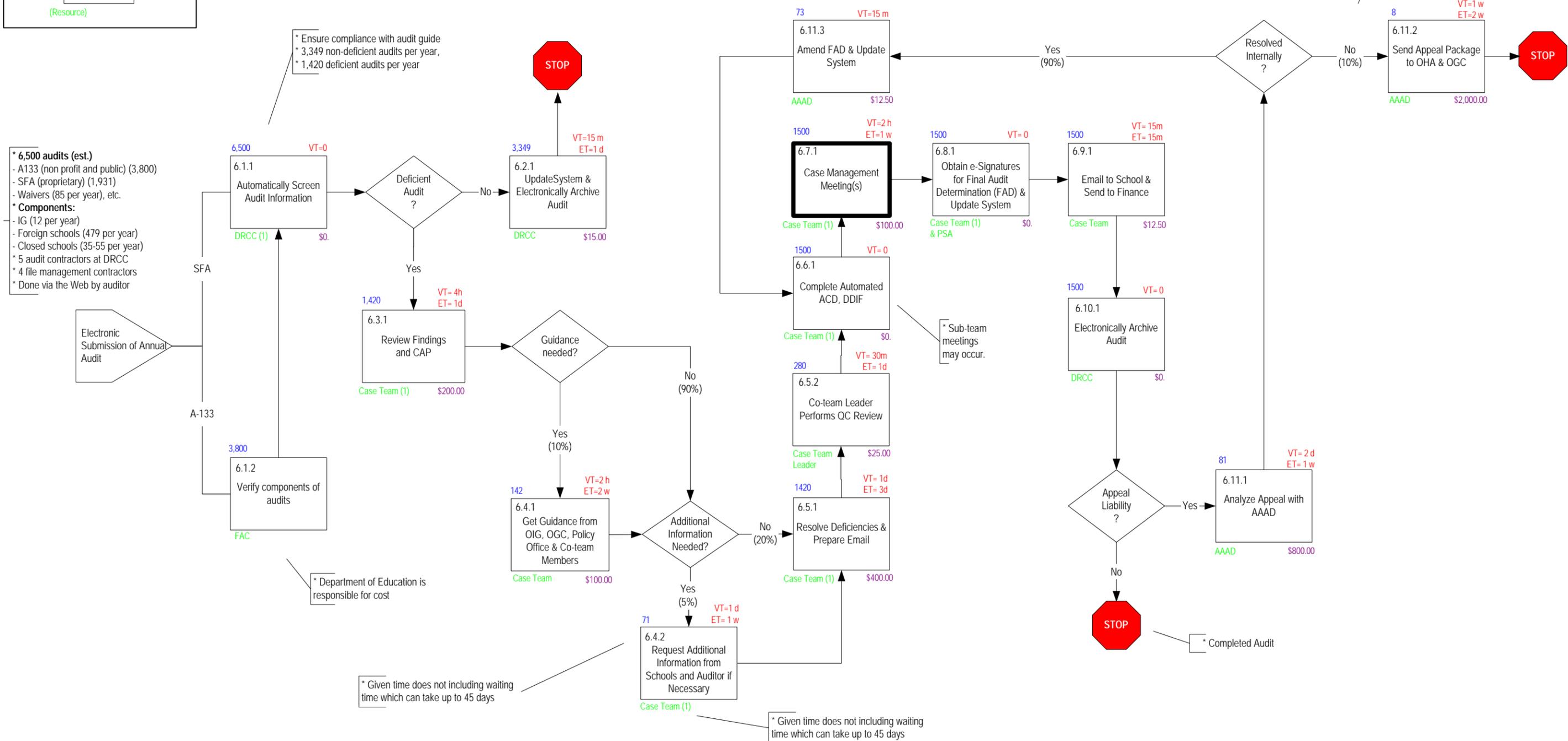
To Be

NOTE: Duration times are likely case scenarios. These may differ on a case by case basis. These processes do not account for everything that resources may do (e.g., administrative duties, mentoring, etc.). Please refer to the Analysis Summary and Recommendations presentations for all conditions and assumptions associated with this process map.



- * 6,500 audits (est.)
- A133 (non profit and public) (3,800)
- SFA (proprietary) (1,931)
- Waivers (85 per year), etc.
- * Components:
- IG (12 per year)
- Foreign schools (479 per year)
- Closed schools (35-55 per year)
- * 5 audit contractors at DRCC
- * 4 file management contractors
- * Done via the Web by auditor

* Assumption:
 -Could appeal to secretary and may need to amend, update, etc.
 -Very formal document

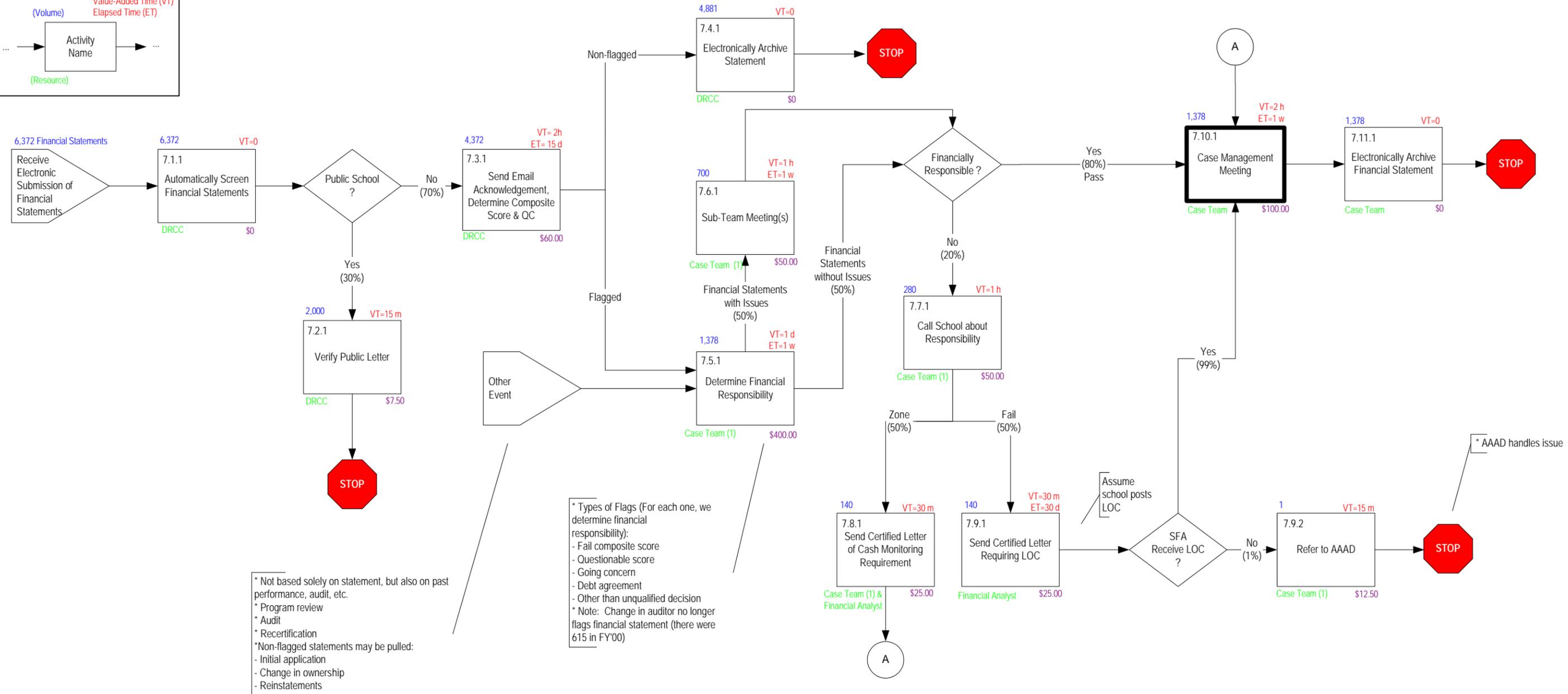
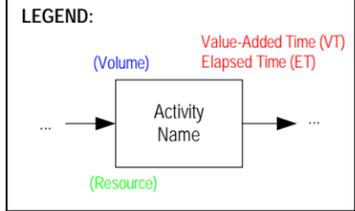




High Level Process Map for Institutional Eligibility--Financial Statements

To Be

NOTE: Duration times are likely case scenarios. These may differ on a case by case basis. These processes do not account for everything that resources may do (e.g., administrative duties, mentoring, etc.). Please refer to the Analysis Summary and Recommendations presentations for all conditions and assumptions associated with this process map.





High Level Process Map for Institutional Eligibility--Program Reviews

To Be

NOTE: Duration times are likely case scenarios. These may differ on a case by case basis. These processes do not account for everything that resources may do (e.g., administrative duties, mentoring, etc.). Please refer to the Analysis Summary and Recommendations presentations for all conditions and assumptions associated with this process map.

