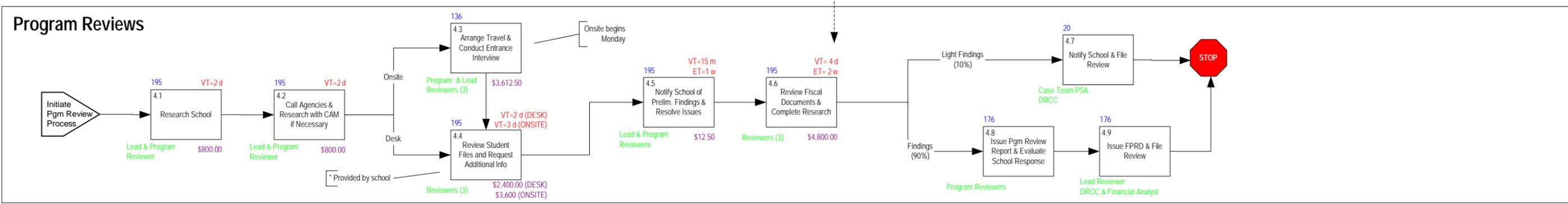
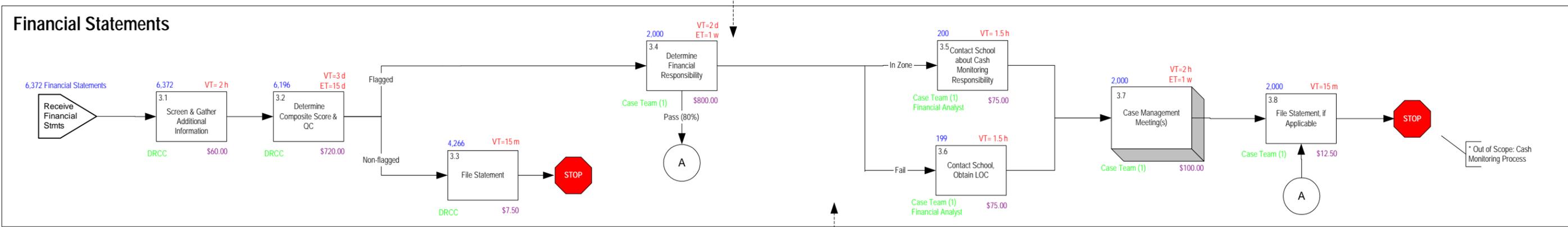
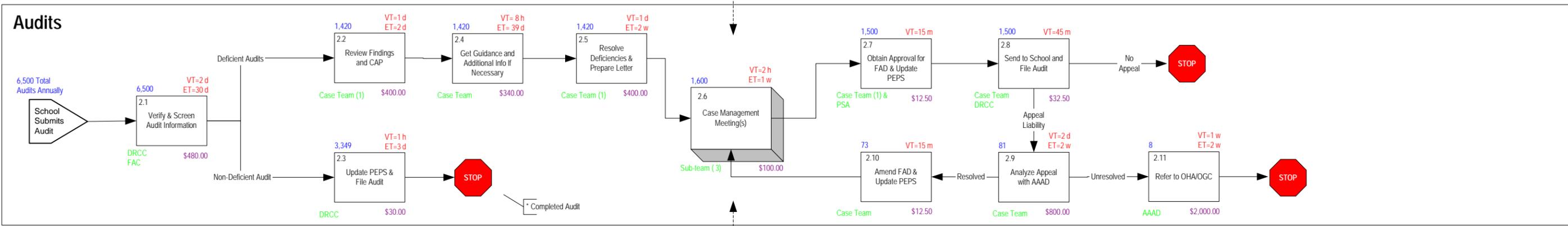
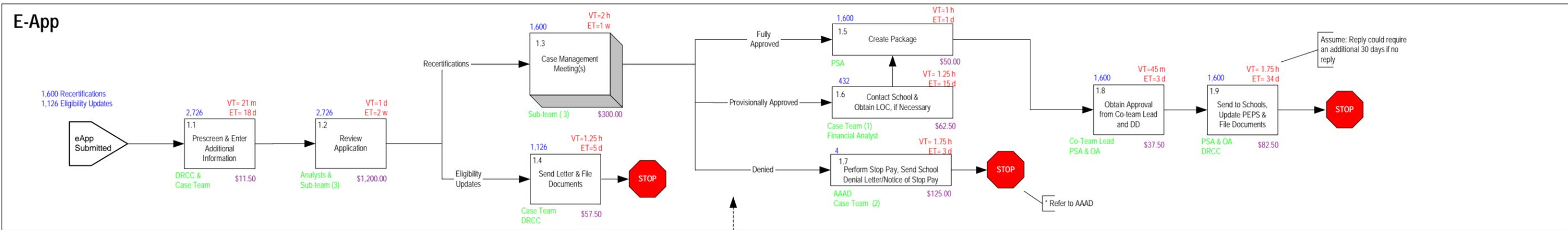




# High Level Process Summary Map for Institutional Eligibility

As Is

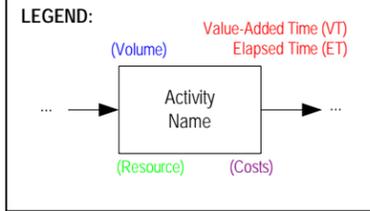




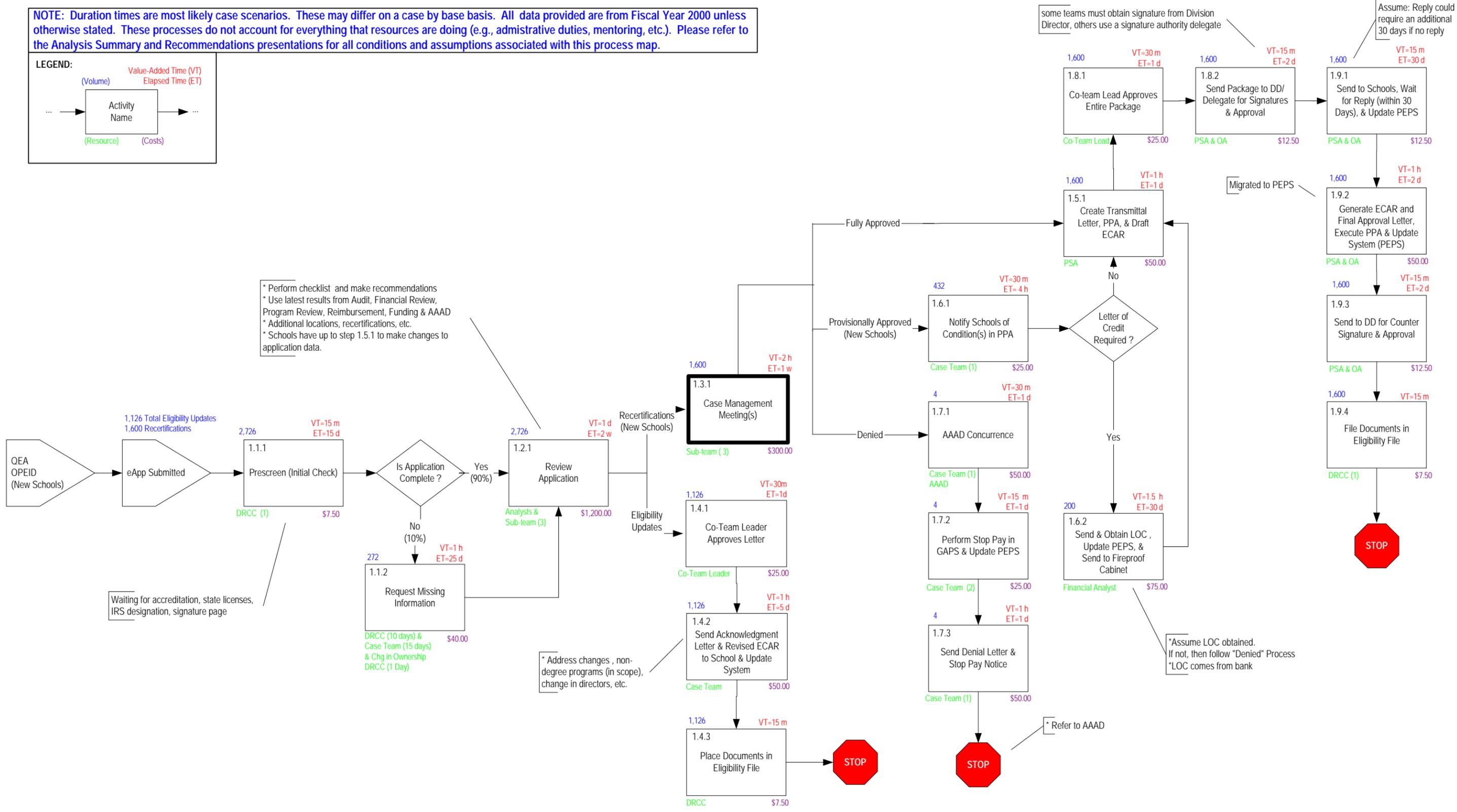
# High Level Process Map for Institutional Eligibility--E-App

As Is

**NOTE:** Duration times are most likely case scenarios. These may differ on a case by case basis. All data provided are from Fiscal Year 2000 unless otherwise stated. These processes do not account for everything that resources are doing (e.g., administrative duties, mentoring, etc.). Please refer to the Analysis Summary and Recommendations presentations for all conditions and assumptions associated with this process map.



- \* Perform checklist and make recommendations
- \* Use latest results from Audit, Financial Review, Program Review, Reimbursement, Funding & AAAD
- \* Additional locations, recertifications, etc.
- \* Schools have up to step 1.5.1 to make changes to application data.

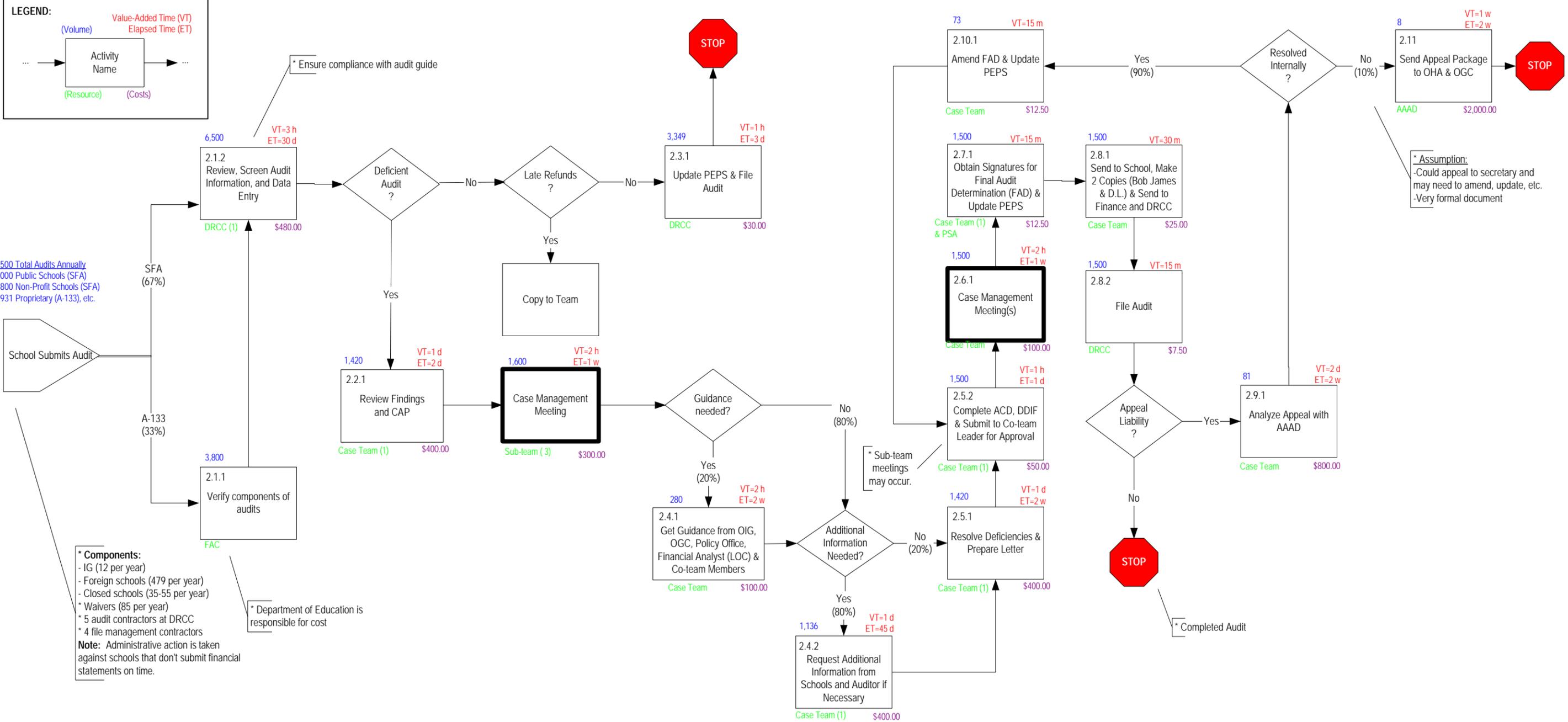




# High Level Process Map for Institutional Eligibility--Audits

As Is

**NOTE:** Duration times are most likely case scenarios. These may differ on a case by case basis. All data provided are from Fiscal Year 2000 unless otherwise stated. These processes do not account for everything that resources are doing (e.g., administrative duties, mentoring, etc.). Please refer to the Analysis Summary and Recommendations presentations for all conditions and assumptions associated with this process map.

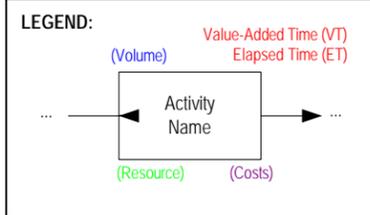




# High Level Process Map for Institutional Eligibility--Financial Statements

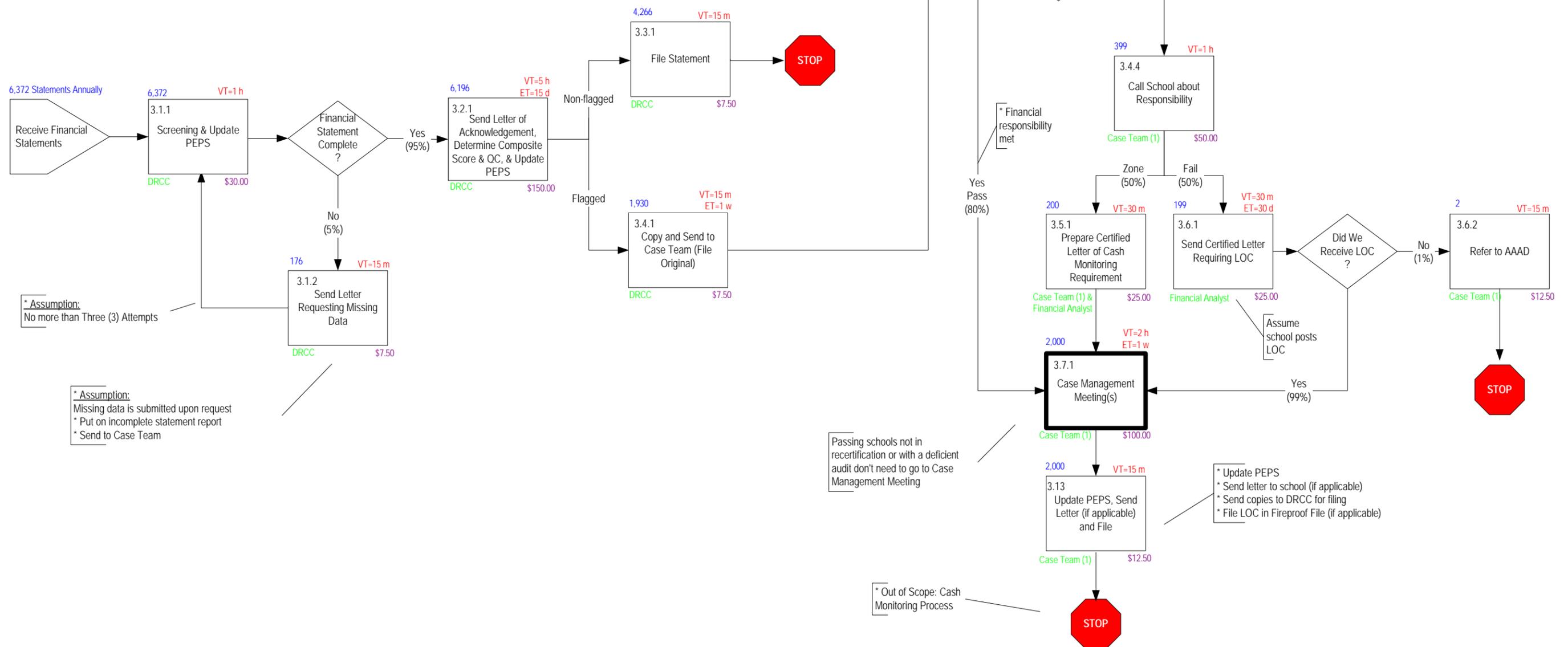
As Is

**NOTE:** Duration times are most likely case scenarios. These may differ on a case by case basis. All data provided are from Fiscal Year 2000 unless otherwise stated. These processes do not account for everything that resources are doing (e.g., administrative duties, mentoring, etc.). Please refer to the Analysis Summary and Recommendations presentations for all conditions and assumptions associated with this process map.



\* Not based solely on statement, but also on past performance, audit, etc.  
 \* Program review  
 \* Audit  
 \* Recertification  
 \* Non-flagged statements are pulled:  
 - Initial application  
 - Change in ownership  
 - Reinstatements

\* Types of Flags (For each one, we determine financial responsibility):  
 - Fail composite score  
 - Questionable score  
 - Change auditor  
 - Going concern  
 - Debt agreement  
 - Other than unqualified decision



\* Assumption:  
No more than Three (3) Attempts

\* Assumption:  
Missing data is submitted upon request  
 \* Put on incomplete statement report  
 \* Send to Case Team

Passing schools not in recertification or with a deficient audit don't need to go to Case Management Meeting

\* Out of Scope: Cash Monitoring Process

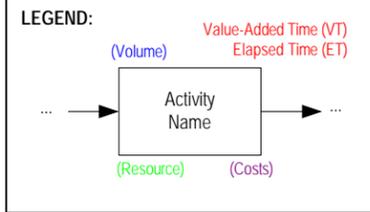
\* Update PEPS  
 \* Send letter to school (if applicable)  
 \* Send copies to DRCC for filing  
 \* File LOC in Fireproof File (if applicable)



# High Level Process Map for Institutional Eligibility--Program Reviews

As Is

**NOTE:** Duration times are most likely case scenarios. These may differ on a case by case basis. All data provided are from Fiscal Year 2000 unless otherwise stated. These processes do not account for everything that resources are doing (e.g., administrative duties, mentoring, etc.). Please refer to the Analysis Summary and Recommendations presentations for all conditions and assumptions associated with this process map.



\* Check risks, accounts receivable for outstanding liabilities  
\* Research GAPS, PEPS, Recertifications, Audit, Financial Statements, School File  
\* Look at NSLDS for eligibility

